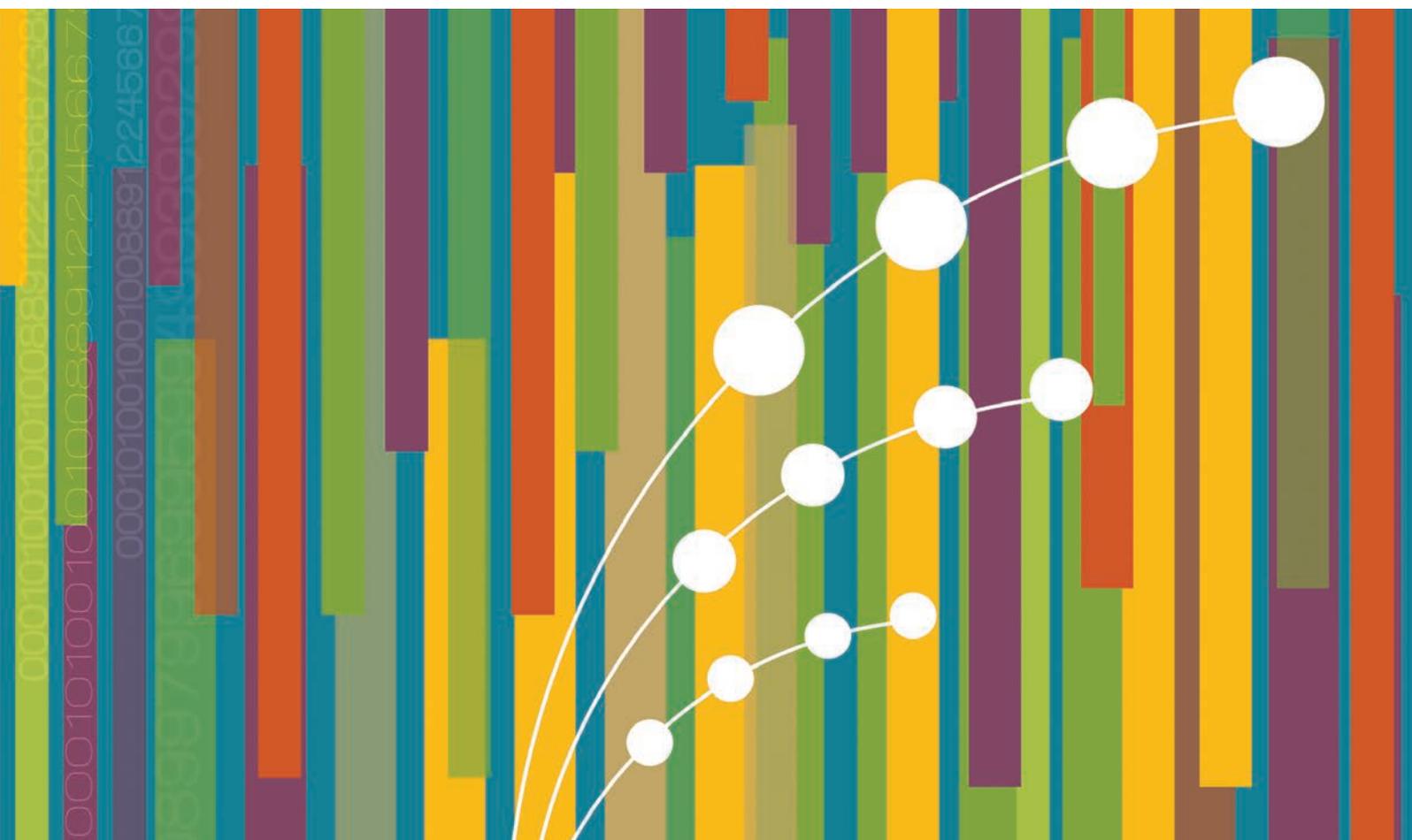




**Development Co-operation Report 2017**

# **CASE STUDIES ON DATA FOR DEVELOPMENT**



### **Disclaimer**

This work is published under the responsibility of the Secretary-General of the OECD. The opinions expressed and arguments employed herein do not necessarily reflect the official views of OECD member countries.

This document, as well as any data and any map included herein, are without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area.

### **Acknowledgements**

The *Development Co-operation Report* team at the OECD Development Co-operation Directorate (DCD) collected, prepared and edited these case studies in close collaboration with all contributors. Ragini Malik contacted contributors and collected the studies, Valentina Sanna co-ordinated the editing. Ida McDonnell managed and edited the case studies under the overall direction of Jorge Moreira da Silva, Director of the OECD DCD. Karen Jorgensen, Head of the Review, Evaluation and Engagement Division, DCD provided strategic guidance and oversight.

The case studies were copy-edited and designed by Scriptoria ([scriptoria.co.uk](http://scriptoria.co.uk)) with special thanks to Nicola Temple for her editing, efficiency and flexibility. Stacey Bradbury, Stephanie Coic and Heidi Johnson provided support for communications, outreach and administration.

We extend our sincere gratitude to every organisation and individual that contributed a case study on data for development.

### **Please cite this publication as:**

OECD (2017), *Development Co-operation Report 2017: Data for Development*, OECD Publishing, Paris.

<http://dx.doi.org/10.1787/dcr-2017-en>

# CONTENTS

INTRODUCTION .....	5
<b>FILLING DATA GAPS TO DELIVER THE SDGS AND LEAVE NO ONE BEHIND</b>	
<b>Disability</b>	
1. Everybody counts – the importance of disability disaggregated data: Lessons from India, Malawi, Cameroon and Tanzania.....	6
<b>Education</b>	
2. Data on the quality of education: Adapting established assessment frameworks for developing countries .....	8
3. Delivering on Sustainable Development Goal 4: Why more countries need to benefit from international large-scale educational assessments .....	10
<b>Employment</b>	
4. Collecting data on informal employment improves evidence for Mexican policy making.....	12
<b>Environment, society, well-being</b>	
5. New data from the Amazon guide inclusive growth in Brazil.....	14
6. The Better Life Initiative: Enabling international comparisons of multi-dimensional well-being.....	16
<b>Financial</b>	
7. Tracking financing to the Sustainable Development Goals: Lessons from Colombia .....	18
8. Online data platforms: Enhancing knowledge sharing by philanthropic foundations about their development activities.....	20
9. Vision, partnership, engagement and technical expertise: Building a comparable database of African tax and non-tax revenue .....	22
10. A multi-dimensional measurement framework for understanding financial inclusion.....	24
<b>Food security</b>	
11. Reliable and timely data for global food security: Emerging lessons from the Agricultural Market Information System (AMIS) policy database .....	26
<b>Fragility</b>	
12. Assessing and measuring fragility: Lessons from the OECD’s multi-dimensional fragility framework .....	28
<b>Gender equality</b>	
13. Uruguay’s national care policy: A virtuous cycle in data, advocacy and policy.....	30
14. Deploying data collectors with shared identities to better understand young girl issues.....	32
15. Designing better policies with more granular, sub-national gender statistics: Experiences from Burkina Faso and Uganda .....	34
<b>Health</b>	
16. Improving public health and saving lives through better data .....	36
17. Data and leaving no one behind: A vexed nexus of private–public interests .....	38
<b>SDGs and data more generally</b>	
18. What data do leaders in developing countries want and why? .....	40
19. ADAPT: Planning data activities for monitoring progress towards development goals.....	42
20. Making Sustainable Development Goals accountable through Data Test.....	44

## THE POWER OF NEW TECHNOLOGY AND BIG DATA FOR DEVELOPMENT

### Disaster response

21. Automatic Disaster Analysis and Mapping (ADAM) improves disaster response times by strengthening preparedness ..... 46

### Environment

22. Engaging citizens to collect and disseminate data on the environment: Lessons from the Safecast data initiative ..... 48

### Financial

23. Using telecom data to plan and track development progress in Uganda ..... 50
24. Harmonising the compilation of the consumer price index in Cabo Verde and Mozambique..... 52
25. Consumer data reveal barriers to adopting digital payments ..... 54

### Gender equality

26. Using GPS to map indicators of women's welfare..... 56

### General

27. Tracking progress towards the Sustainable Development Goals: Partnerships in using earth observation data to fill gaps..... 58
28. Digital Map of Mexico: Making geographic and geo-referenced statistical information accessible to everyone..... 60
29. Using private sector data for development while protecting privacy..... 62
30. Exploring the potential of big data for official statistics in the Philippines..... 64
31. Using big data to incorporate people's voices into development programmes in Uganda..... 66

### Health

32. Data Collaboratives for Local Impact: Harnessing the data revolution in Tanzania..... 68

### Poverty

33. Mapping poverty using mobile phone and satellite data in Bangladesh ..... 70
34. The World Poverty Clock: A dynamic monitoring instrument ..... 72

## BUILDING STATISTICAL CAPACITY

### Disaster response

35. Building Pakistan's capacity to save lives through better use of earthquake data: A peer-to-peer project with Turkey..... 74

### Economy

36. Supporting the dissemination of economic statistics..... 76

### Education

37. More and better data on how well students learn: Making the OECD's Programme for International Student Assessment accessible to developing countries ..... 78

### General

38. Developing leadership skills to adapt to changing data demands ..... 80
39. Strengthen the production and use of statistics through a permanent multi-purpose household survey in Burkina Faso ..... 82
40. Brazil's South-South Cooperation efforts improve quality data collection in Africa..... 84
41. Building and sustaining political support for the data agenda in Ghana ..... 86
42. Developing statistical capacity to inform decision making in Mali ..... 88
43. Strengthening Myanmar's statistical capacity through peer-to-peer co-operation ..... 90
44. Better data, better cities, better lives: How a national statistical institute is supporting the data needs of cities ..... 92
45. Building capacity to use official statistics in the Pacific ..... 94

## Making Sustainable Development Goals accountable through Data Test

### Southern Voice on Post-MDG International Development Goals

[southernvoice.secretariat@gmail.com](mailto:southernvoice.secretariat@gmail.com)

#### The challenge of managing data demands with Agenda 2030

In the discussions prior to adopting the 2030 Agenda, data emerged as a relevant and important topic. Monitoring the progress of Agenda 2030 called for new efforts on data generation and use, particularly in the context of the data revolution. However, the key challenge has been understanding what this means practically for national governments and other actors as there was no concrete evidence of how ready both developing and developed countries were for a new framework in which they would have to generate and manage data, and monitor progress on Sustainable Development Goals (SDGs). There was also scant knowledge about what aspects of data management were most critical to focus on, in view of the new SDG agenda.

#### Mapping data needs with the Post-2015 Data Test

In May 2013, the Post-2015 Data Test (Data Test) initiative was conceived in order to scope where countries stand in terms of their data capacities. It was carried out by teams of researchers from Bangladesh, Canada, Peru, Senegal, Sierra Leone, Tanzania and Turkey. The initiative drew upon country studies to explore how the global agenda interacts with country-level realities and identify where investments in the data revolution were to be made. Researchers applied the new SDG framework in their respective countries, identified the priorities and indicators in their particular country contexts, and examined the availability and quality of data for tracking them. Research teams also fostered debates with a wide range of stakeholders with regard to SDG-related data priorities and challenges. The teams synthesised the findings from the seven country studies in order to highlight to global and regional fora that these processes must be informed by the realities faced on the ground.

#### Success factors: Overall national engagement on the data agenda

One of the most powerful aspects of the Data Test initiative was that it tested the political will and the technical capacity to generate the necessary data. As a result, governments began undertaking mapping exercises to identify data gaps as a policy response to the demands created by the Data Test initiative. Bangladesh Planning Commission's own report on the data revolution is an example.

The Data Test initiative was carried out by research teams from each country who know the local context and are embedded in national debates. In Canada, the country study report highlighted the need to ensure that "no one is left behind", in particular the indigenous communities, and recommended that the country needs to further invest in disaggregating its data. In Bangladesh, the country study report defined concrete initiatives that were needed to generate new data, and also where available administrative data would need to be calibrated in view of the various SDG indicators. Each of the country reports recommended actions on practical issues, including human capacity building, deploying adequate financial resources and creating proper institutional mechanisms; the relevant governments took note of these when designing their national strategies. The interest and enthusiasm generated by the Data Test exercise had a role in the Bangladesh Government deciding to take part in the Voluntary National Review in 2017. The Data Test report was launched in New York in the presence of high-level SDG-related experts from the United

Nations and other agencies, and findings of the study were discussed at various global fora. These events helped generate awareness about status, deficits, capacity building and financing needs in the context of SDG data, particularly for developing countries.

The key message coming out of the Data Test initiative was that a strong partnership was required between national statistical offices and non-state producers of data. The national statistical offices have a central role in overseeing the data ecosystem, but other actors can support with complementary expertise. For example, the Turkish National Statistical Office valued how the country study complemented their work on data generation and SDG prioritisation. In Senegal, the initiative led to an ongoing collaboration to improve the data for SDG implementation, including administrative data.

The initiative communicated findings through national, regional and global platforms to raise awareness among concerned stakeholders. The report was presented at the Sustainable Development Solutions Network Turkey Conference, with wide multi-stakeholder participation. In Canada, citizens, civil society, the private sector, government institutions and parliamentarians were engaged in the discussions. The Auditor General of Canada is also examining Canada's readiness to implement the SDGs. Momentum is building and expectations are high, particularly as Canada has also agreed to a Voluntary National Review in 2018.

## KEY POINTS:

- The initiative was timely, generating evidence before the SDG indicators were finalised.
- The programme was well-positioned in national and international policy circles.
- Researchers actively engaged with the national statistical offices.
- Data demand was identified and initiatives to address data deficits were put forward.
- Other stakeholders were motivated to participate in the data debate.

This booklet presents 45 case studies about making data work for development, which support knowledge sharing on what works, what doesn't and why. The case studies provide insights, good practices and lessons from a diversity of actors, including national statistical offices in developing countries and OECD member states, providers of development co-operation, civil society organisations, business, international organisations, philanthropic foundations and academia.

The case studies showcase experiences in collecting and using quality data about people and the planet to inform good policies and help deliver development results. The case studies are presented under three categories:

1. Filling data gaps to deliver the SDGs and leave no one behind
2. The power of new technology and big data for development
3. Building statistical capacity



**From:**  
**Development Co-operation Report 2017**  
Data for Development

**Access the complete publication at:**  
<http://dx.doi.org/10.1787/dcr-2017-en>

**Please cite this chapter as:**

OECD (2017), “Case Studies on Data for Development”, in *Development Co-operation Report 2017: Data for Development*, OECD Publishing, Paris.

DOI: <http://dx.doi.org/10.1787/dcr-2017-46-en>

This work is published under the responsibility of the Secretary-General of the OECD. The opinions expressed and arguments employed herein do not necessarily reflect the official views of OECD member countries.

This document and any map included herein are without prejudice to the status of or sovereignty over any territory, to the delimitation of international frontiers and boundaries and to the name of any territory, city or area.

You can copy, download or print OECD content for your own use, and you can include excerpts from OECD publications, databases and multimedia products in your own documents, presentations, blogs, websites and teaching materials, provided that suitable acknowledgment of OECD as source and copyright owner is given. All requests for public or commercial use and translation rights should be submitted to [rights@oecd.org](mailto:rights@oecd.org). Requests for permission to photocopy portions of this material for public or commercial use shall be addressed directly to the Copyright Clearance Center (CCC) at [info@copyright.com](mailto:info@copyright.com) or the Centre français d'exploitation du droit de copie (CFC) at [contact@cfcopies.com](mailto:contact@cfcopies.com).