Enhancing the Participation of Community-based Organizations (CBOs) and Civil Society Organizations (CSOs) in Democratic Governance in Bangladesh





Let the Grassroots Speak Localizing SDGs for Inclusive Development

Localisation of SDGs in Bangladesh Reflections from A Set of Lagging Regions

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Efficacious way of implementing SDGs, is to contextualise these goals in local perspective
The 'localisation' concept emerged from experience of MDGs which followed a top-down approach and failed to capture the notion of inclusive development
For ensuring inclusive participation, SDGs need to be localised to achieve the agendas goal to "endeavour to reach the furthest behind first"
The ownership of implementation of SDGs is not only on central government but also lies on the sub-national and local authority
Thus, empowering local governments and providing them with required resources are very important to mitigate SDG challenges
Also, partnership among local stakeholders and effective monitoring and evaluation process is something to be emphasised on





According to the Global Taskforce of Local and Regional Governments, UNDP and UN Habitat

- □ Localization is the process of taking into account subnational contexts in the achievement of the 2030 Agenda, from setting the Goals and targets to determining the means of implementation and using indicators to measure and monitor progress.
- □ *Localization relates both to:*
 - how local and regional governments can support the achievement of the SDGs at national level by means of action carried out from the bottom-up
 - how the SDGs can provide a framework for local development policy











Awareness raising

- getting to know the SDGs at subnational level
- ☐ It is critical raise awareness about the importance of the SDGs and their relevance to local communities
- ☐ It is also important that the local governments and authorities are aware of the global and national development strategies and link them with local priorities
- ☐ But awareness-raising is not only about letting citizens know about the existence of the SDGs. It is also about empowering them to participate in the achievement of the SDGs in their daily lives





Advocacy

- including a subnational perspective in national SDG strategies
- ☐ Promoting local ownership of national strategies is vital
- ☐ It is critical to ensure that the process is bottom-up, and that local needs, priorities and expectations frame national strategies
- ☐ Elements of an enabling environment
 - A legal and political framework
 - Recognition of the need to make financial transfers
 - Capacity building
 - Measures to monitor and assess the performance
 - A national strategy to adopt localization





Implementation

- 1	the SDGs go local!
	Conduct a needs assessment to define priorities and localize the SDGs
	Engage in cooperative governance to establish shared priorities
	Mobilize local resources
	Build capacities for effective and responsive leadership
	Promote ownership and coresponsibility for the implementation of strategic projects
	Participate in development cooperation and peer-to-peer learning





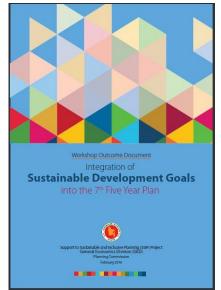
Monitoring

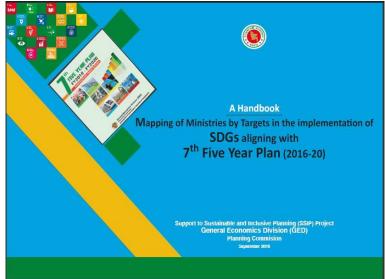
- (evaluating and learning from our experiences
	Develop a set of localized indicators
	Ensure that the information gathered by the local and regional governments is used in national monitoring and reporting
	Enable the participation of local governments and stakeholders in the review of national plans
	Ensure that local achievements are recognised and part of the national SDG progress reports

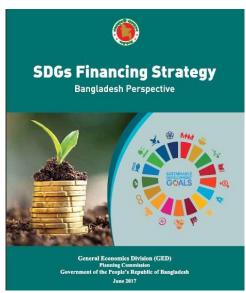




Bangladesh government initiatives so far

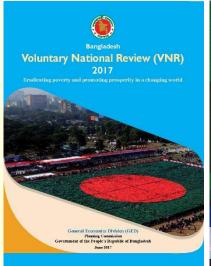


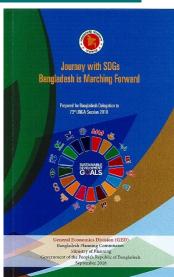
















Philippines

Established a platform on SDG localisation in 2015 with national government agencies.

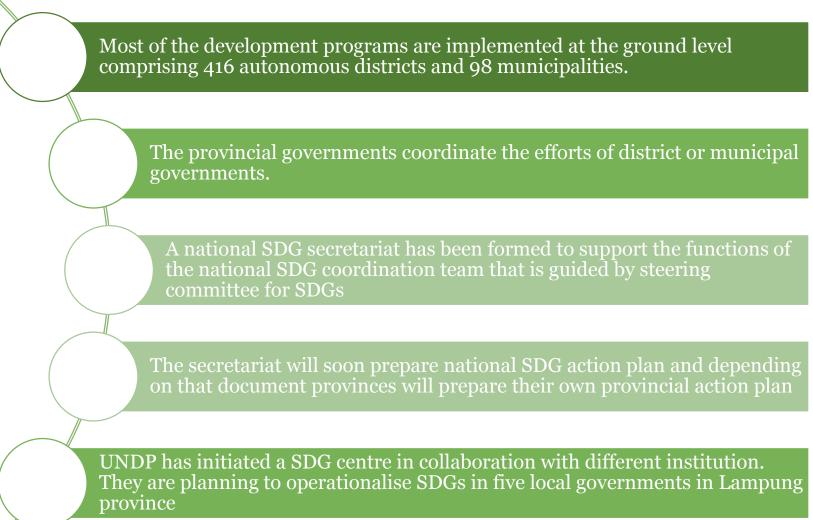
The experiences from MDGs has helped to support localisation of SDGs in over 34 cities since 2015.

Under the "SDG faces" programme they have initiated programmes, e.g. SDG baseline, SDG child report card, and quick response tool, as part of SDG localisation





Indonesia









China

Though China has properly aligned SDGs in its 13th Five-Year Plan, they have a lot more to do with awareness raising regarding localising SDGs.

There are trade-offs between the country's development challenges that will be difficult to achieve sustainable development.

To address the challenges, China's state council has issued its "Development Plan of China's Innovation Demonstration Zones for the Implementation of the 2030 Agenda for Sustainable Development".

Under this plan they plan to build SDG pilot zones. The Plan also gave importance on producing replicable and promotable examples.

Many cities have welcomed this idea and initially in 2018, the state council has selected three cities (i.e. Guilin city, Shenzhen city and Taiyuan city) as SDG pilot zones.





India

India is localising SDGs at both state and local level. In states, SDGs are aligned with their own vision documents (i.e. Chhattisgarh, Gujarat, and Odisha).

Local governments have been given the ownership to address issues relevant to their states.

States like Assam and Odisha has developed SDG cell as own approach towards addressing SDGs.

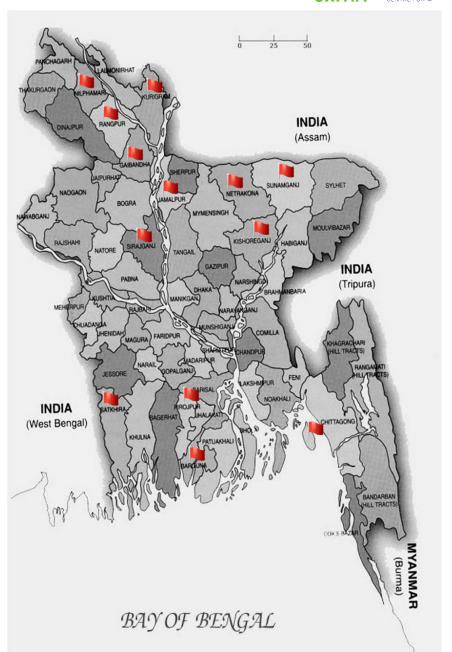
In addition to that, at local level there are Panchayati Raj Institutions (PRIs) under Ministry of Panchayati Raj, which is the nodal Ministry for capacity building these institutions.

PRIs are local authorities and have a central role in ensuring "no one is left behind". Collectively they are expected to receive USD 30 Billion for development purpose which is also critical for SDG implementation.





- ☐ The workshops were conducted across 13 districts
 - Nilphamari
 - Gaibandha
 - Ranpur
 - Barguna
 - Jamalpur
 - Kurigram
 - Pirojpur
 - Satkhira
 - Netrakona
 - Chottogram (Sandwip)
 - Kishoreganj
 - Sunamganj
 - Sirajganj
- ☐ A total of around 500 participants attended the workshops – about 65% being representatives of LAs and LGs







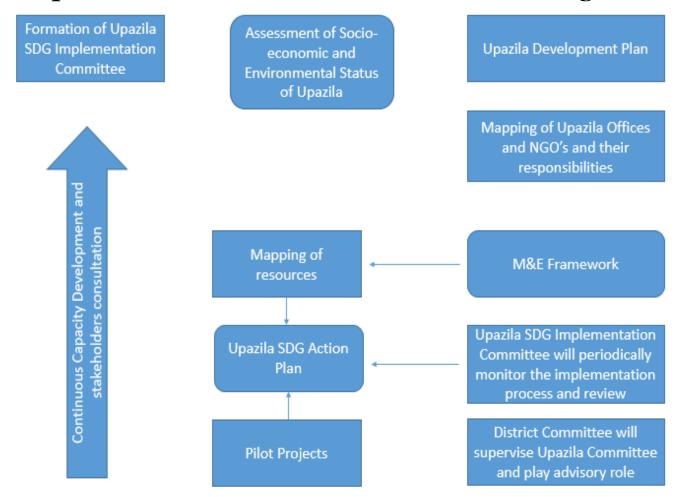
- ☐ Each workshop was divided into three sessions
 - An introductory session briefing the objectives of the project and the importance of the workshop in achieving SDGs at the local level
 - Followed by lectures dedicated to the SDG-linked policies and programmes in Bangladesh
 - In the final session, participants engaged in a lively discussion on SDG localisation
- ☐ The post-presentation discussion was guided by the 'SDG localisation framework', being development by the government
- ☐ The participants were encouraged to formulate a SDG localisation framework for their own zilla/upazillas following the 'Natore SDG Localisation Framework' model in four steps:
 - Problem identification (priorities)
 - Potentials
 - Adoption of development agenda/action plan
 - Distribution of responsibilities among govt. departments and NGOs







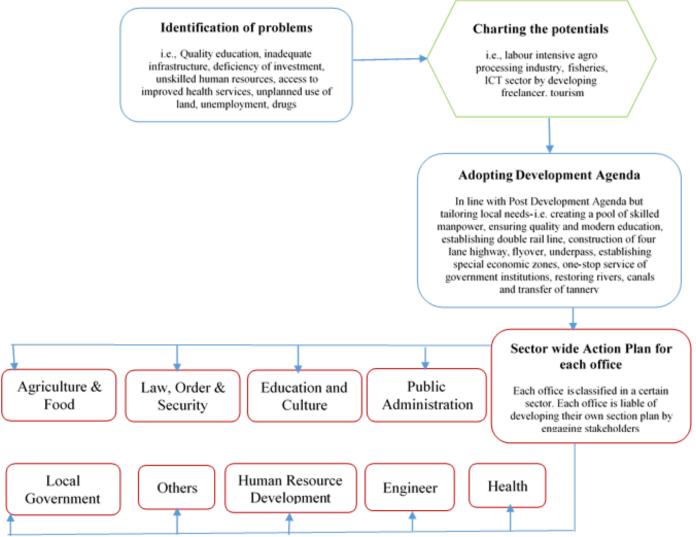
Proposed SDGs localisation framework in Bangladesh







SDG Localisation Framework – Natore Mode







	SDG Localisation Framework – Nilphamari (9 October)										
	Problem		Potentials	Adoption of	Distribution of						
	Identification			Development Agenda	responsibilities						
1.	River erosion	1.	Tourism	1. Setting up dairy	Rural and Cooperatives						
2.	Child marriage	2.	Trade potential with	processing industry	+ Livestock (supply) +						
3.	Lack of		the neighboring		Youth Development						
	employment		country		(training) + Milk Vita						
	skills	3.	Fish farming in								
4.	Repair and		Teesta canel								
	renovation of	4.	Fish farming in	C							
	roads (e.g.		paddy field	2. Construction of the							
	Dimla)	5.	Potential of fruit	embankment							
5.	Fire related		farming (e.g.	3. Repair and renovation	LGED upazilla office						
	accidents		Dragon, Malta)	of roads at local level							
				4. Creating a database at	Education + Women						
				the school level to	and Child affairs						
				prevent child marriage							
					Monitoring (Pollishree)						





	SDG Localisation Framework – Gaibandha (10 October)										
	Problem Identification]	Potentials	Adoption of Development Agenda	Distribution of responsibilities						
1. 2.	Desertification River erosion due	1.	Agro- processing	1. Increase the duration of the lease term	Fisheries + Deputy Commissiner's Office						
3.	to flood Absence of dairy	2.	industry Fish furming	2. Repair and construction of the embankment	Water Development Board + Disaster Management						
	processing and marketing		in an innovative	3. Repair and construction of roads	Disaster Management (Demand submission for more allocation)						
4.	facilities Child marriage (Pasture)		way (e.g. Cage	[40+40 days employment generation programme for the poor, Food for Work, Money for Work, TR]	+ Upazilla Chairman (Ensuring the proper use of resources) +						
5.	Communcation infrastructure	3.	farming) Tourism	4. Prevention of child marriage	SKS (Monitoring- Ground meeting) Deputy Commissiner's Office +						
6.	Education infrastructure				UNO + Upazilla Chairman + Primay and Mass Education +						
7.	Youth unemployment				the last one year?" as a criteria for beneficiary selection] [Affidavit of age will not be acceptable at the time of marriage] [Promotion of messages from the radio] The message will be sent from Deputy Commissioner's Office through Deputy Director (local government) [CBOs' will collect data of class five students]	Women and Child affairs + SKS + Media					
				5. Establishment of secondary schools in the pasture (Char) ['Char' Development Boat]	Education + SKS (Will prioritise activities related to the construction of secondary schools during the selection of their next project/activities						





	SDG Localisation Framework – Rangpur (11 October)											
	Problem]	Potentials	Adoption of Development Agenda	Distribution of							
	Identification				responsibilities							
1.	Quality	1.	Agro-based	1. Linking the peasants with markets	Cooperatives + DAM +							
	education		industry	through uniting them in cooperative way.	DAE + Youth							
2.	Absence of	2.	Climate and	[Cooperative association, Cooperative	Development +							
	dairy and meat		soil (for	market]	Banking Institutions							
	processing		agriculture)	[Making an arrangement to provide								
	facilities			agricultureal credit from Cooperatives	RDRS (Will play a role							
3.	Employment			Bank. The second round credit can be	in uniting farmers as							
4.	Storage and			made available, but in this case, if	well as in monitoring							
	marketing of			someone takes 70% credit in the first	the whole process)							
	crops			round, he/she will be eligible for 30%	, , , , , , , , , , , , , , , , , , ,							
5.	Marketing of			credit in the second round]								
J	livestock			or care in the second round,								
	nvestoen			2. Take initiatives for establising dairy	Upazilla livestock office							
				and meat processing facilities.	+ Youth Development							
				[Upazilla Cooperatives will prioritise this	+ Cooperatives +							
				issues during the selection of their next	Women Affairs							
				project]								
				[Youth Development office will train the	RDRS (Will play a role							
				youths of dary farms]	in monitoring and							
				[Upazilla Women Affairs office will	following-up the whole							
				provide value addition training]	`							
				provide value addition training	process) 21							





	SDG Localisation Framework – Jamalpur (24 October)										
	Problem Identification		Potentials		Adoption of Development Agenda	Distribution of responsibilities					
1.	River erosion (e.g. Jamuna)	1.	Handicraft (Nakshi Kantha)	1.	River training and construction of embankment	Water Development Board (DC to follow-up)					
2.	Absence of agro- processing and marketing facilities	2. 3.	Tourism Agriculture (Jute and jute products,	2.	Construction of flood shelter, plinth raise, construction of 'Mujib Kella'	Disaster Management + NGO (US)					
3.	Child marriage and adolescent pregnancy		Jackfruit seeds, water tolerant	1. 1.	Establishment of cold storages Providing information on the	Private sector Upazilla Chairman + DAE					
4.	Maternal and infant mortality (Lack of availability, accessibility and affordability of health services)	4.	varieties) Protein export (eggs, milk, meat)		price of agricultural products and training according to local need	+ DAM (information on changing demand) + Livestock + Youth Development + Cooperatives + NGO (US)					
5.	Inadequate communication infrastructure			1.	Providing handicraft value-chain and marketing training to women						
6.	Lack of education infrastructure including			1.	Cancellation of registration of Kazi's to prevent child marriage	DC + Upazilla Chairman					
7•	teachers Absence of earning opportunities of young women			 2. 	Creation of delivery hub and demand to use institutional delivery services (including development of skilled midwife) River ambulance	Upazilla Chairman + Family Planning (medicine, service delivery and technical support)					
				1.	River schools	NGO (US) + Education					





	SDG Localisation Framework – Kurigram (25 October)										
	Problem Identification		Potentials	Adoption of Development Agenda	Distribution of responsibilities						
1. 2.	River erosion and associated forced migration (e.g. Brahmaputra) Inadequate marketing facilities of dairy	1. 2. 3.	Fertility of land Tourism Direct communication link with the capital city	 Construction of embankment (Planned and sustainable) Prevention of river bank erosion in the short-term using local knowledge and 	Water Development Board (UNO to follow- up) Disaster Management + NGO (GUK)						
3.	products Inadequate communication infrastructure	4. 5.	Port Fish farming in cages	methods 3. Repair, construction and maintenance of roads (use of safety-net programmes)	Disaster Management (Demand submission for more allocation) +						
4. 5.	Inadequate sanitation Lack of access to quality education including adequate teachers (e.g. Lack of awareness among parents due to lack of communication between parents and teachers, non-functional SMCs)			[40+40 days employment generation programme for the poor, Food for Work, Money for Work, TR]	Upazilla Chairman (Ensuring the proper use of resources) + GUK (Monitoring- Ground meeting)						
6.	Child marriage and adolescent pregnancy										





	SDG Localisation Framework – Sirajganj (3 December)									
	Problem Identification		Potentials	Adoption of Development Agenda	Distribution of responsibilities					
1.	River erosion and	1. Livestock farming		1. Employ local applicants to	Primary Education					
	associated forced	2.	Bio-gas	fill void in educational	(UNO to follow-up)					
	migration (housing for	3.	Handloom	institutes at primary level						
	displaced people)		industry	from the National Service						
2.	Employment and	4.	Blanket industry	Programme as an immediate						
	promoting	5.	Fisheries	solution						
	entrepreneurship	6.	Use of solar	2. Bring reform in teacher						
3.	3. Quality education and		power	recruitment to employ local						
	skills considering		Mustard oil and	inhabitants for primary						
	employability		honey	teacher positions						
4.	Inadequate marketing			3. Mobilise producers and	Youth Development and					
	facilities of agricultural			enterprenuers, provide	Cooperative					
	products including dairy			training and facilitate credit						
	products			4. Create a Cooperative market	Cooperative					
5.	Inadequate			for agriculture and handloom						
	communication			industry						
	infrastructure at the local			5. Award <i>khas</i> land to	UNO, AC Land and					
	level			marginalized farmers through	Cooperative					
				cooperative						





	SDG Localisation Framework – Barguna (15 October)									
	Problem Identification		Potentials	Adoption of	Distribution of					
				Development Agenda	responsibilities					
1.	River erosion and river	1.	Water	1. Increasing the use of	DAE					
	filling		resources;	modern technologies in						
2.	Access to electricity		Marine	agriculture						
3.	Communication		resources	[Innovative irrigation						
	infrastrucutre	2.	Agriculture	system]						
4.	Lack of capacities in		(Crops, i.e.	[Saline tolerant seed						
	coping with disasters		export of	popularization]						
5.	Inadequate budget		'mug dal',	2. Construction of	Water Development					
	allocation		livestock)	embankment (Planned and	Board					
6.	Inadequate number of	3.	Tourism	sustainable)						
	teachers			3. Fish production	Fisheries + Youth					
7.	Inadequate number of			[Local action	Development +					
	doctors			plan/integrated project]	Cooperatives					
8.	Lack of local			[Development of						
	employment			entrepreneurs through						
	opportunities			training and exposure						
9.	Inadequate fish			visits]						
	production (due to lack									
	of entrepreneurs)									
10	. Shortage of manpower				25					
	in government offices									





	SDG Localisation Framework – Pirojpur (31 October)										
Pro	oblem Identification		Potentials	A	Adoption of Development Agenda	Distribution of					
						responsibilities					
1.	Salinity and	1.	Jelly and jam	1.	Ensuring access to safe drinking water	DC					
	inadequate access		from guava		(with particular focus on						
	to safe drinking		(Swaroopkathi)		disadvantaged children and old						
	water	2.	Cottage		people)						
2.	Lack of disaster		industry	1.	Construction of cyclone centre,	DC + Disaster					
	management		(Swaroopkathi)		embankments	Management + WDB +					
	related awareness	3.	Production of	2.	Training on disaster management	NGO (DDJ)					
3.	Limitations		sports	3.	Providing assistance to the fishermen						
	(absence of cold		equipment	1.	Guava storing and processing	DAE + DAM + Private					
	storage) with		(toys, cricket			sector					
	regard to guava		bats)	1.	Cultivation of saline tolerant rice	DAE + DDJ (Popularize					
	processing	4.	Agriculture			the product among the					
4.	Lack of		(e.g. Floating			farmers)					
	implementation of		vegetable	1.	Abolition of child marriage through	DDJ (Provide cycle)					
	tenders		cultivation)		campaign (e.g. cycle rally)						
5.	Sanitation for			1.	Creation of self-employment and other	Women Affairs (3 years					
	disadvantaged				employment generation opportunities	course on sewing) +					
	children and old				through training	Youth Development +					
	people					Cooperatives (Finance					
6.	Child marriage				[Enhancing ward/union based sewing	and credit) + DDJ					
7.	Limited				and stitching training for women]	(Vocational training and					
	employment				[Providing training and credit for youth	entrepreneurship					
	opportunities for				on agriculture and fisheries]	development]					
	women and youth				[Training on languages for overseas	26					
					employment]						





	SDG Localisation Framework – Satkhira (1 November)										
Problem Identification			Potentials	Adoption of Development	Distribution of						
				Agenda	responsibilities						
1.	Salinity and	1.	Tourism	1. Creation of self-employment	Women Affairs + Youth						
	inadequate access to	2.	Crab production	and other employment generation	Development +						
	safe drinking water		and hatchery	opportunities through training	Cooperatives + NGO						
2.	Lack of educational	3.	Can be a 'Greening		(Sushilan)						
	infrastructure for		Model'	[Enhancing sewing and							
	disadvantaged and			stitching training for women]							
	marginalised			[Providing training and credit							
	students (lack of			for youth on agriculture,							
	teachers for disabled			fisheries and crab farming]							
	children)			2. Ensuring the delivery of	Social Welfare +						
3.	Child labour			different safety-net allowances	Disaster Management +						
	(working in brick			including reduction of overlapping	NGO (DDJ)						
	kilns) and school			3. Eliminating child labour	Education (Parent						
	drop-out			through raising awareness of	motivation meeting) +						
4.	Limited employment			parents and motivating them	CSO (yard meeting,						
	opportunities for				multi-grade education						
	women and youth				system) + Social						
5.	Energy crisis				Welfare (targeting						
					beneficiaries who are						
					poor and whose						
					children are working in						
					the brick kilns) ²⁷						





	SDG Localisation Framework – Sandwip (26 November)							
	Problem Identification	Potentials	Adoption of Development Agenda	Distribution of responsibilities				
1.	Lack of connectivity within region	 Tourism Small industries Agriculture 	1. Repair and renovation of roads at local level	LGED upazilla office				
2.	Lack of climate resilient agricultural		2. Setting up a cold storage	LGED upazilla office+Local producers of agriultural products				
3.	system Lack of efficient marketing system		3. Setting up a cooperative society	Upazilla Cooperative Officer+Producers of agricultural products				
4.	Use of cultivable land							





	SDG 1	Loca	alisation Fr	amework – Netrakona (13 November)	
	Problem Identification		Potentials	Adoption of Development Agenda	Distribution of responsibilities
1.	Lack of educational infrastructure for	1. 2.	Tourism Fisheries and	1. Providing boats to help disadvantaged children to reach to schools	Development Partners
	disadvantaged and marginalised students	3.	crops Untapped	2. Elimination of child labour through policy measure and safety-net interventions in primary and	Primary and Mass Education + Education +
2.	Child labour (working in crop field during season) and school drop-out	3.	potentials of women and youth	secondary education [Shifting the summer vacation in the crop harvesting season to reduce drop-out rates]	Disaster Management
3.	Inadequate communication infrastructure		population	[Introducing mid-day meal] [Increasing the safety-net allowance of children in haors]	
4. 5.	Lack of crop protection dams during floods Low rate of institutional			3. Increasing the rate of institutional delivery [Raising awareness among women regarding institutional delivery]	Family Planning + Women Affairs + Youth and Development + NGO
6.	delivery Limited opportunities for			[Providing gender sensitive training to health service providers]	(BNPS)
	decent employment particularly for women and youth			4. Empowering women through providing them demand driven training [Training on sewing]	Women Affairs + Youth and Development + Agriculture + NGO (BNPS)
7-	Lack of skilled human resources in majority of			[Training on dairy farming and floating vegetable cultivation]	()
8.	govt. service delivery institutions Arsenic problem in water			5. Empowering youth through providing training and financial support	Youth and Development + ICT + Media [to campaign on youth training]
	in few unions			[ICT training for youth in mobile vehicles] [Financial assistance/support for skilled youth]	29





	SDG Localisation Framework – Kishoreganj (26 November)							
Problem Identification		Potentials		Adoption of Development Agenda	Distribution of responsibilities			
1.	Inadequate communication	1.	Renewable energy from biogas	1. Construct, repair and renovation of roads at local level	DC office + LGED			
2.	infrastructure Lack of crop protection dams during floods	2. 3. 4.	Duck rearing Cheese production Tourism	2. Introduce alternative cropping/floating vegetables	DAE			
3. 4. 5.	Inadequate number of teachers in educational institutions Haor land management Limited access of	4.	Tourism	3. Employment generation and energy production using livestock and poultry resources [Biogas plant using poultry and dairy wastes] [Corn production and processing] [Plantation of fruit trees in homestead to address the nutritional aspect of children]				
9.	fishermen community in water bodies			[Training on duck rearing on a large scale]				
6.7.	Seasonal unemployment Lack of access to			4. Enhancing coordination between department of land and fisheries to reduce disputes related to access to water bodies	DC office + Land + Fisheries + NGO (POPI)			
	educational institutions during monsoon period			5. Empowering women and youth through providing them demand driven training [Training on sewing] [Training on dairy farming and floating vegetable cultivation] [Life skill training]	Women Affairs + Youth and Development + Agriculture + NGO (POPI)			





	SDG Localisation Framework – Sunamganj (27 November)						
Pr	oblem Identification		Potentials		Adoption of Development Agenda	Distribution of responsibilities	
2.	Education (dropout of children due to poor access to schools in remote areas, inadequate number of qualified teachers, teacher absenteeism, lack of awareness at guardian level) Lack of access to safe drinking water and sanitation	1. 2. 3. 4.	Tourism Handicraft Folk song Sand and stone mining	1.	Invest in schools and early childhood development to create skilled human resources [Need based education materials to all govt. primary schools] [Plantation of fruit trees and vegetable gardening at home for addressing the nutritional aspects of children] [Equality in recruitment of teachers in primary schools to avoid any gender bias and imbalance] [Building residential facilities for teachers and students in haor areas] [Raising awareness of guardians on quality	DC office + Primary and Mass Education + Seconday Education + NGO (SWF)	
	(poor sanitation in schools)			2.	education] Address the sanitation problem	DC office + DPHE+	
3.	Low level of institutional delivery			_•	[Community based public toilets] [Adolescent corner in schools for girls]	Seconday Education + NGO (SWF)	
4.	Adverse effect on climate change on			3.	Increasing the rate of institutional delivery	LG + Family Planning + DPHE +	
5.	agriculture Exclusion of fishermen from water bodies				[Essential materials and equipment in community clinics] [Provide trainings to mid-wives] [Providing gender sensitive training to health service providers]	Youth and Development	



Concluding Remarks



- ☐ There is a 'common but differentiated' set of priorities identified
 - They vary according to existing socio-economic context, geographic and climatic nature, cultural diversity as well as the level of political will
- ☐ An overwhelming focus was on decent employment
 - Using the potential of the region
 - Fair prices of production
 - Connecting with value chain
 - Quality education and skills
- ☐ Communication infrastructure is a common priority
- ☐ Social issues including gender equality, health and, water and sanitation were also highlighted



Concluding Remarks



- ☐ Relevant government officials committed that they will prioritise and try to include their set development agenda in their future action plans, activities and budgetary plans
- □ NGOs, media and other stakeholders committed to work closely with government to follow-up the progress in the realisation of SDGs at the local level
- ☐ LA representatives highlighted the need for enhancing coordination among different departments and offices towards
 - better utilisation of limited resources
 - knowledge sharing and partnership among LAs as well as with NGOs and CSOs
 - avoidance of duplication of programmes and
 - Speeding up the pace of implementing SDG-related programmes and projects at the local level



Concluding Remarks



The lagging regions find it difficult to break vicious structural cycle of underdevelopment ☐ National solutions often do not work for regions with special needs However, it is possible to bring more positive outputs with more coordinated efforts and political will ☐ Resources are limited – often solutions can be delivered only by the central government ☐ It is critical to have a (permannent) Local Government Financing Commission ☐ A specialized plan and fund for *Lagging Regions* will need to be considered ☐ Without a strong decentralized local governance system, successful localization of SDGs in Bangladesh will be difficult





THANK YOU