



RETURNS TO COMPUTER USE IN BANGLADESH: AN ECONOMETRIC ANALYSIS

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INTRODUCTION



SUSTAINABLE DEVELOPMENT

GOALS

4 QUALITY EDUCATION



TARGET

4.4



INCREASE THE NUMBER OF PEOPLE WITH RELEVANT SKILLS FOR FINANCIAL SUCCESS

8 DECENT WORK AND ECONOMIC GROWTH



TARGET

8.6



PROMOTE YOUTH EMPLOYMENT, EDUCATION AND TRAINING

10 REDUCED INEQUALITIES



TARGET

10.1



REDUCE INCOME INEQUALITIES

17 PARTNERSHIPS FOR THE GOALS



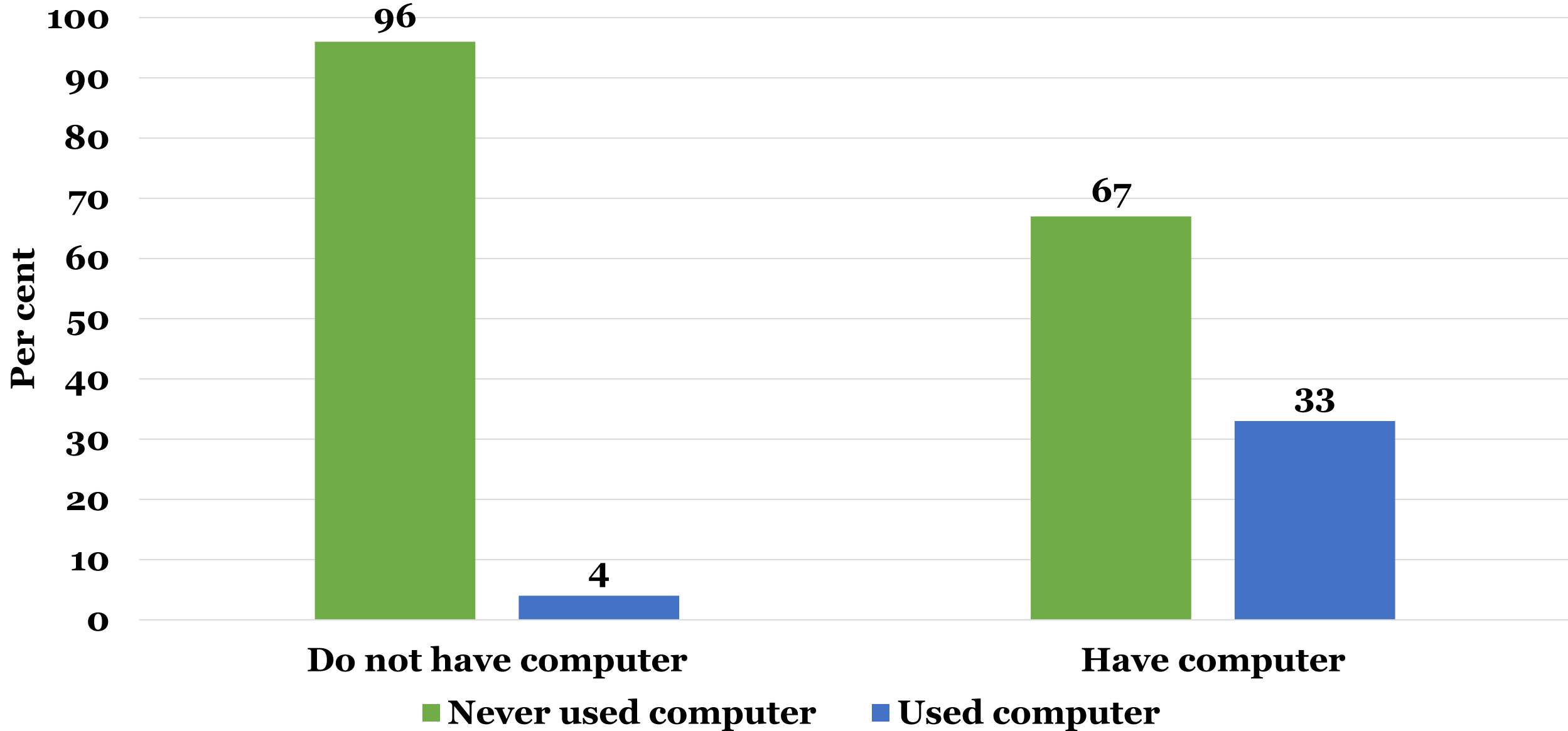
TARGET

17.8



STRENGTHEN THE SCIENCE, TECHNOLOGY AND INNOVATION CAPACITY FOR LEAST DEVELOPED COUNTRIES

Computer ownership and computer use (in percentage)

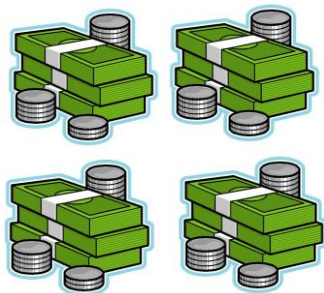


| Region | Wages | Never used computer (in BDT) | Used computer (in BDT) | Wage differential (in %) |
|-------------------|--------------|-------------------------------------|-------------------------------|---------------------------------|
| Barishal | | 11,343 | 15,731 | 38.68 |
| Chattogram | | 11,217 | 14,358 | 28.00 |
| Dhaka | | 10,881 | 14,788 | 35.91 |
| Khulna | | 10,709 | 13,122 | 22.53 |
| Rajshahi | | 10,620 | 13,425 | 26.41 |
| Rangpur | | 10,264 | 13,551 | 32.02 |
| Sylhet | | 10,320 | 13,401 | 29.85 |
| Rural | | 10,287 | 12,925 | 25.64 |
| Urban | | 11,254 | 14,434 | 28.26 |
| National | | 10,812 | 14,162 | 30.98 |

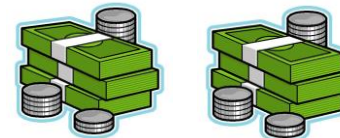
Less Developed Economy

Structural Change

Developed Economy



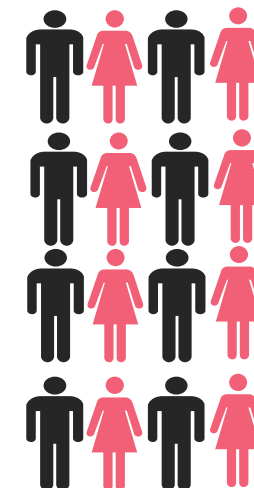
Urban Industrial Sector



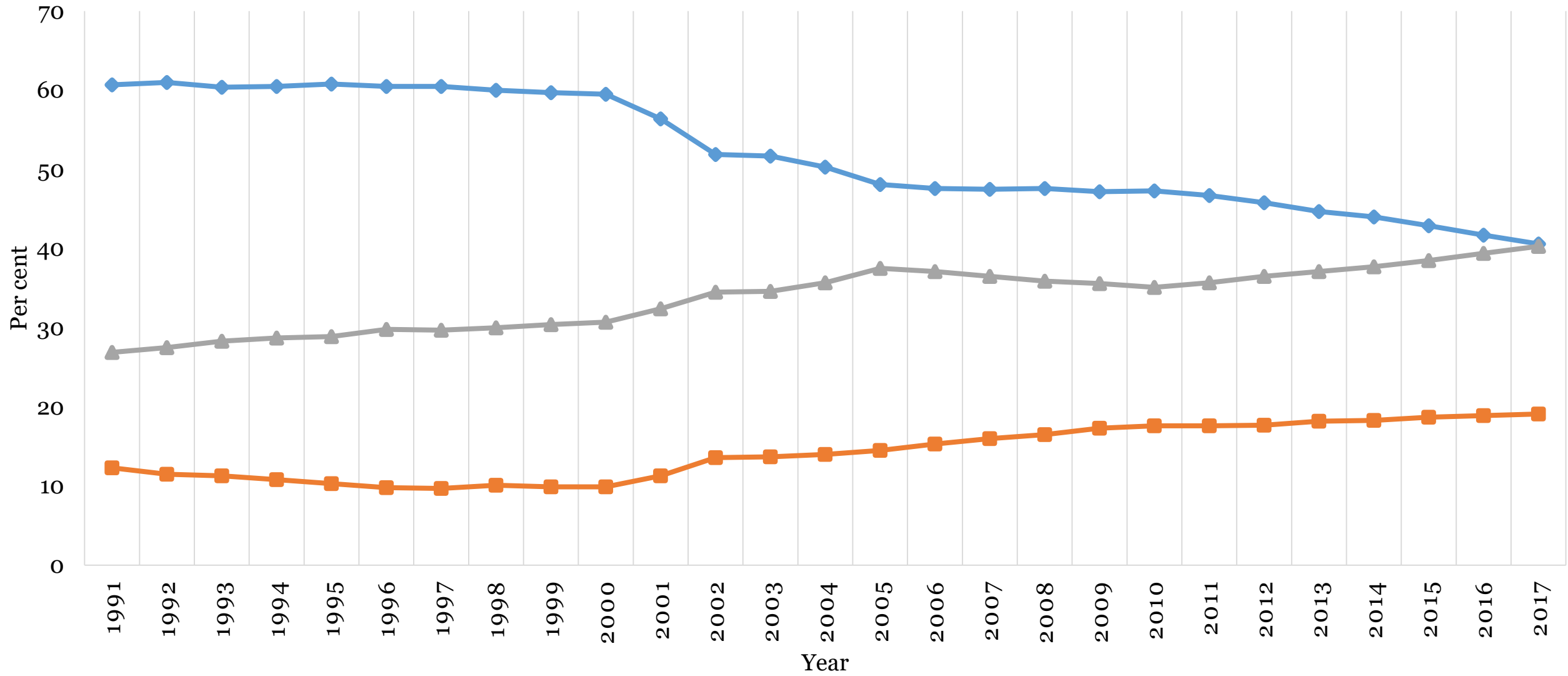
Rural Agricultural Sector



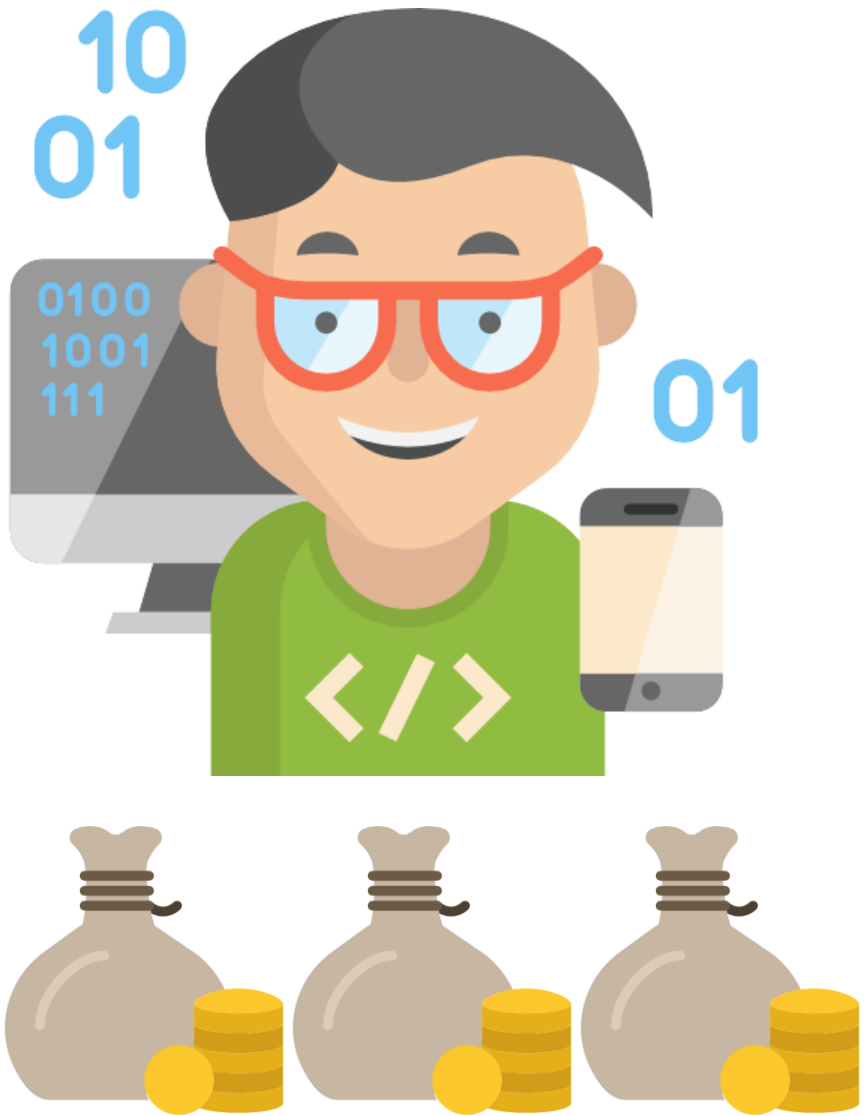
Urban Industrial Sector



Sector-wise employment (as percentage of total employment) in Bangladesh (1991-2017)

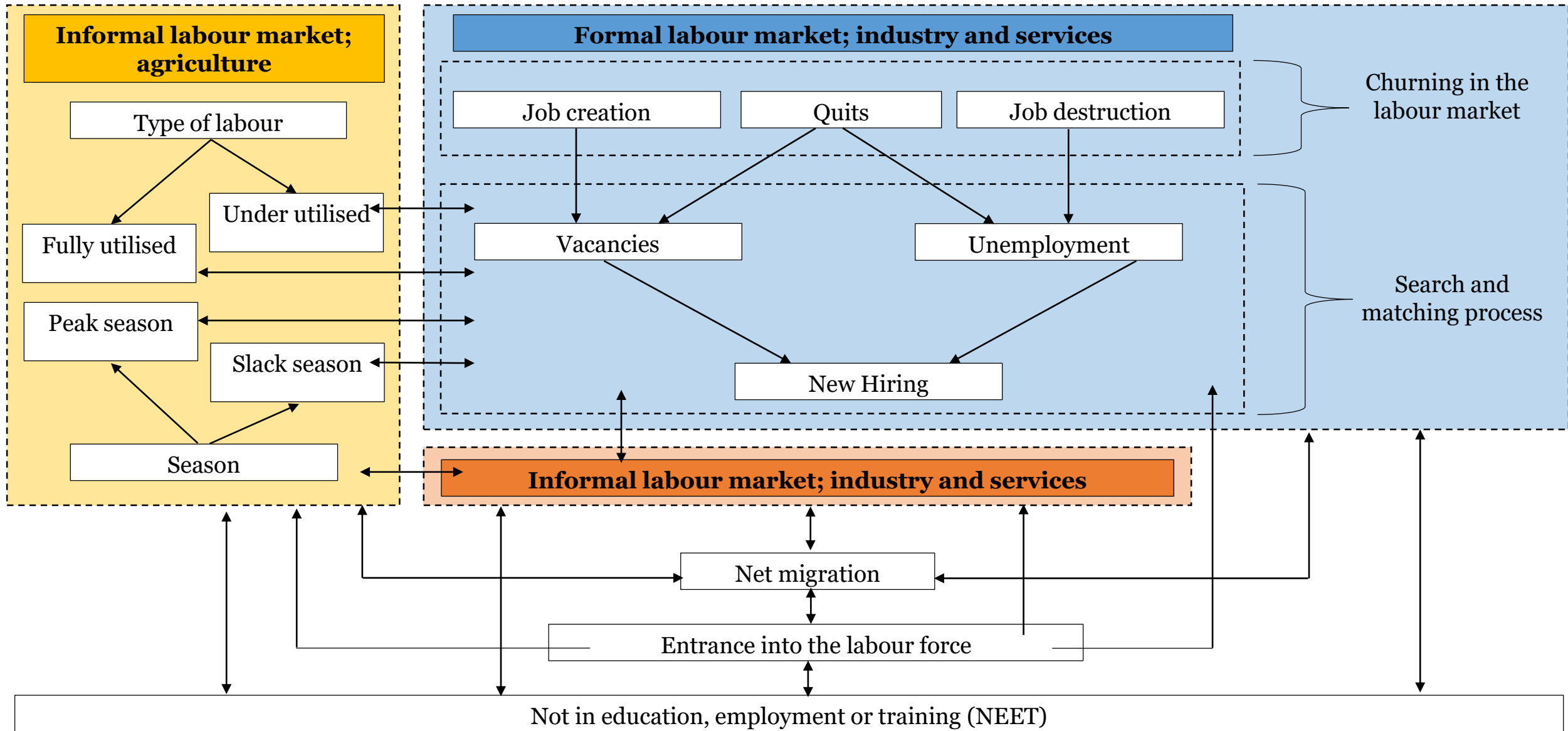


◆ Agriculture ■ Industry ▲ Services

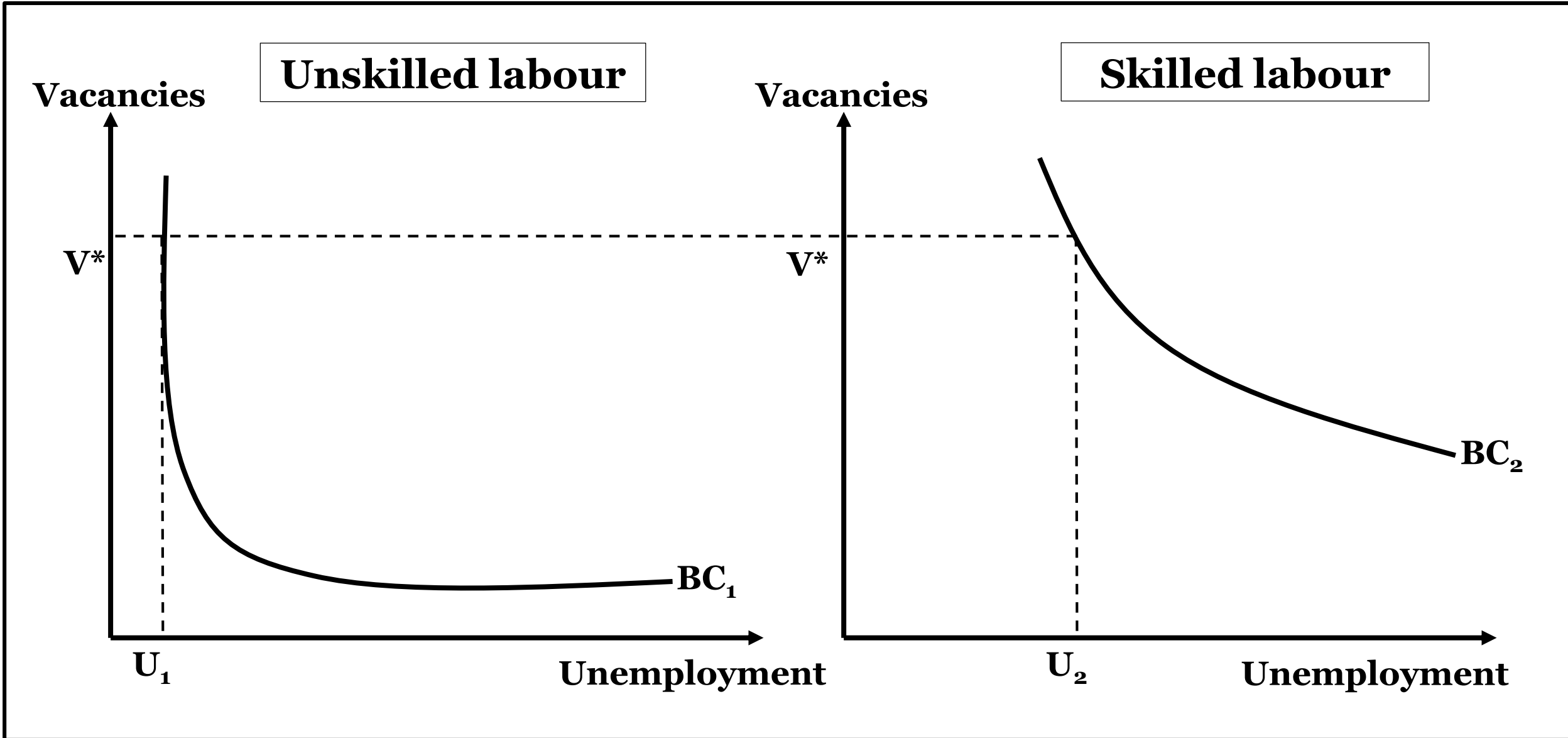


THEORETICAL FRAMEWORK

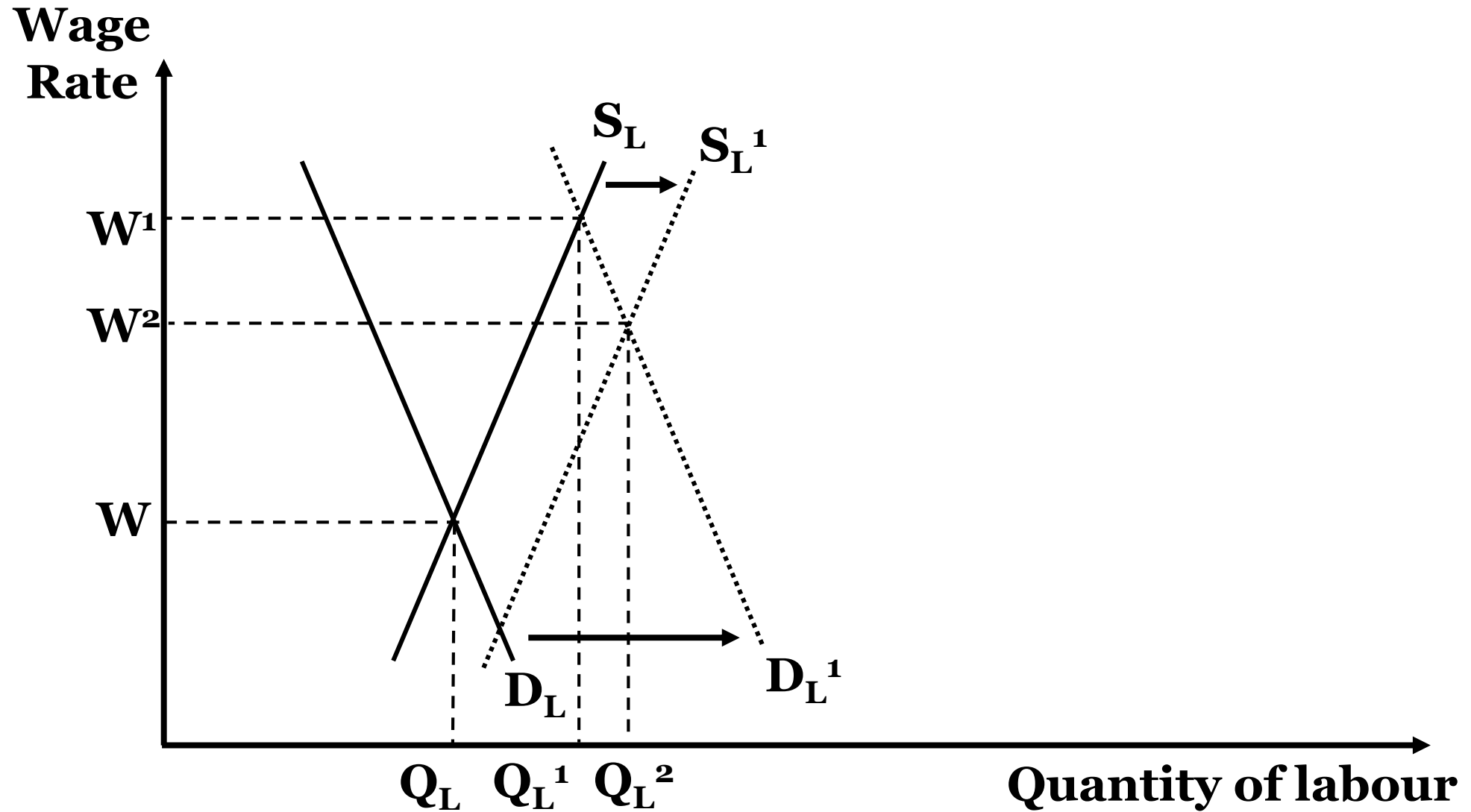
Dynamics of Labour Market of Bangladesh



Beveridge Curves for Unskilled and Skilled Labour Markets



Labour Market for Workers with Computer Skills



LITERATURE REVIEW

40 per cent of the returns to education could be attributed to the propagation of computer use. (Krueger, 1993)

Spread of computer technology may explain 30 to 50 per cent of the increase in the rate of growth of the wage of skilled workers. (Autor, et al., 1996)

Use of white collar tools yielded a wage premium, whilst the use of blue collar tools resulted in a wage penalty. (DiNardo & Pischke, 1997)

Men who used computers in the year 2000 earned 5 per cent more, whilst women who used computers in the year 2000 earned 14 per cent more. (Dolton & Makepeace, 2004)

Returns to Computer Use in Previous Studies

| Author | Year | Country | Returns to computer use |
|---|---------------------|---------------------------------|----------------------------------|
| Alan B. Krueger | 1993 | United States of America | 10% to 15% |
| David Autor, Lawrence F. Katz, Alan B. Krueger | 1984 | United States of America | 17% |
| David Autor, Lawrence F. Katz, Alan B. Krueger | 1989 | United States of America | 19% |
| David Autor, Lawrence F. Katz, Alan B. Krueger | 1993 | United States of America | 20% |
| John E. DiNardo, Jörn-Steffen Pischke | 1979 | West Germany | 11% |
| John E. DiNardo, Jörn-Steffen Pischke | 1985-1986 | West Germany | 16% |
| John E. DiNardo, Jörn-Steffen Pischke | 1991-1992 | West Germany | 17% |
| Barton Hughes Hamilton | 1980 | United States of America | 13% to 25% |
| Peter Dolton, Gerry Makepeace | 1991 to 2000 | United Kingdom | 14% for men; 9% for women |

DATA

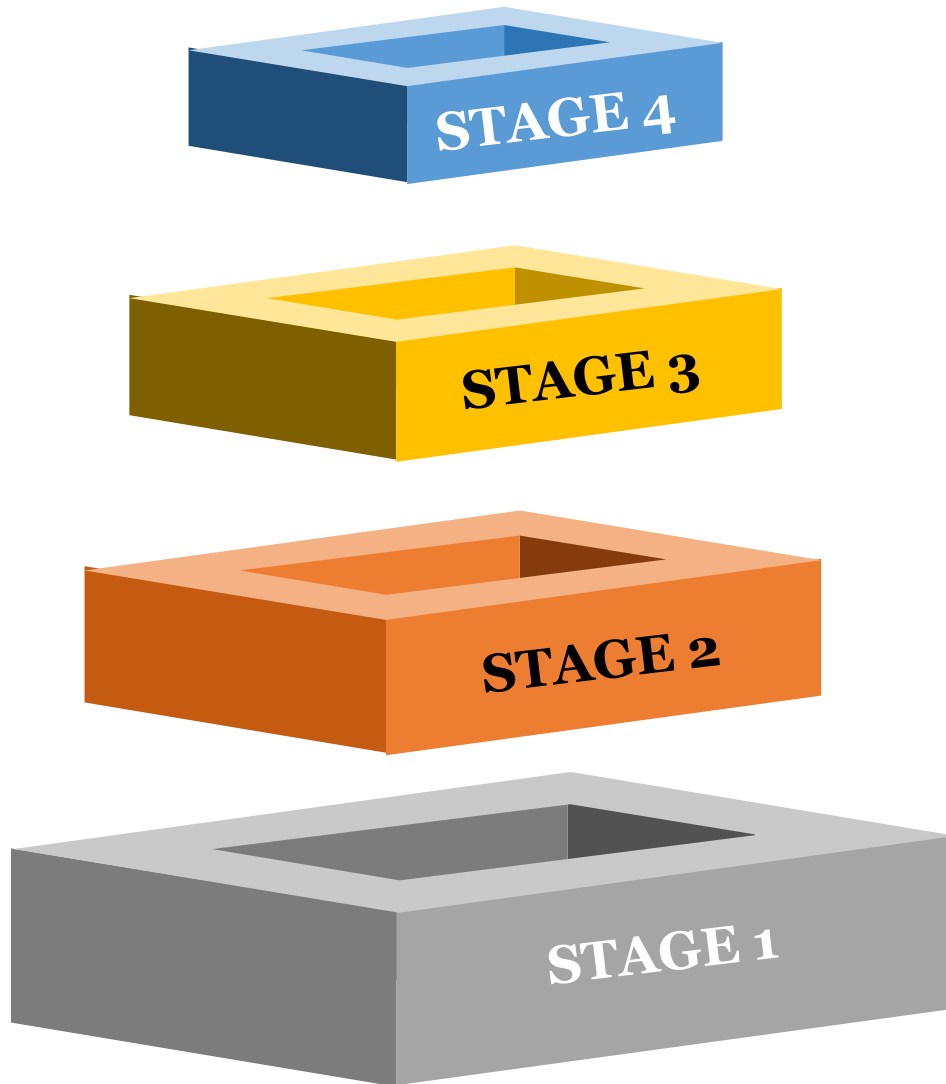
**Cross
sectional
data**

**All variables
from LFS
2013, except
CPI (which is
from
Bangladesh
Bank)**

Draft; not for citation



Sampling Strategy



Systematic random sampling of clusters of 24 households from each of the 1512 PSUs/EAs. 36,242 households are selected at this stage.

Random selection of PSUs/EAs from all of the 64 districts and 21 regional strata.

7 divisions: Barisal, Chittagong, Dhaka, Khulna, Rajshahi, Rangpur, and Sylhet. 3 kinds of localities: City Corporation, Urban, and Rural.

1512 primary sampling units (primary sampling units) or enumeration areas (EAs). Each PSU/EA had approximately 80-120 households.

Sample Size Calculation Formula

$$n = \left[\frac{(1-p)}{p} * \left(\frac{z\left(\frac{\alpha}{2}\right)}{r} \right)^2 \right] * deff$$

where,

- p = apriori proportion of the required characteristics in the population
 $z\left(\frac{\alpha}{2}\right)$ = value of the standard normal variate allowing 100(1 - α)% confidence
r = rate of allowable margin of error
N = population size
deff = design effect used in complex surveys using multistage cluster sampling

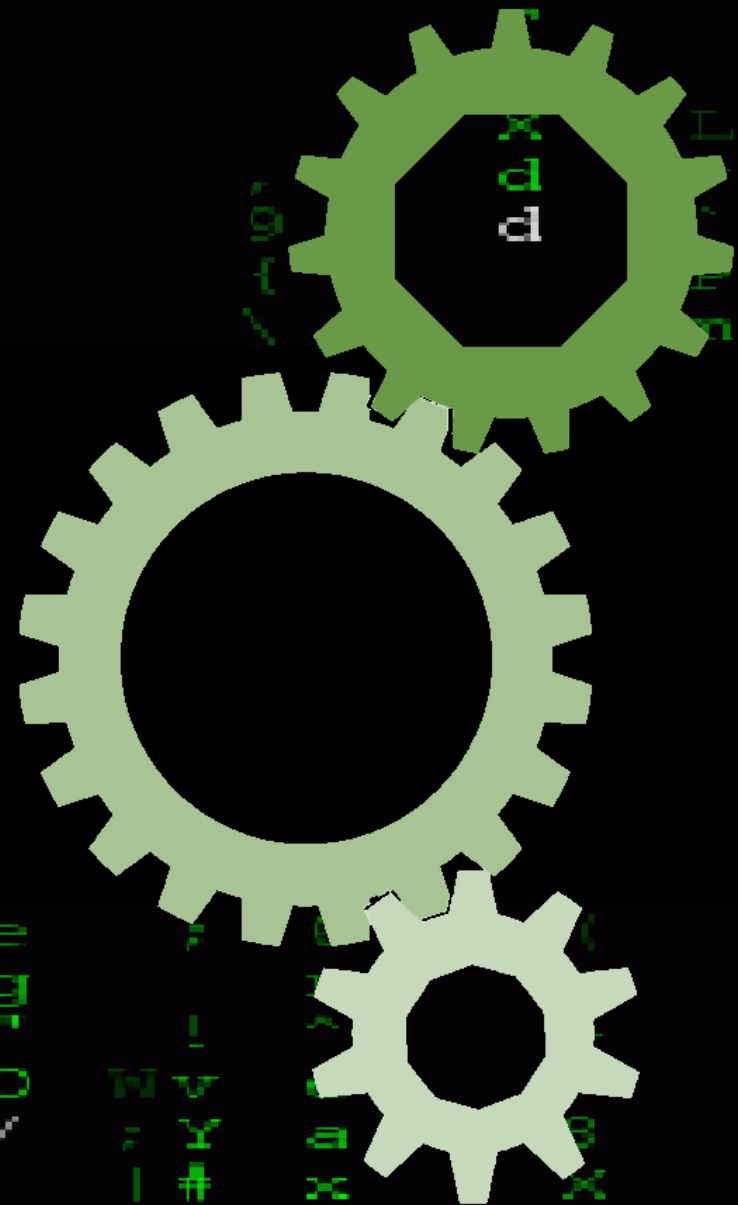
And assuming,

- α = 0.005
deff = 2
p = 0.046 (from Labour Force Survey 2010)

Variables

| Variable | Definition |
|-------------------------------|---|
| Inwage | natural log of weekly wage in cash and kind from both primary and secondary job |
| education | years of schooling up to 12 years 1 = class-I 2 = class-II 3 = class-III 4 = class-IV 5 = class-V 6 = class-VI 7 = class-VII 8 = class-VIII 9 = class-IX 10 = class X 11 = SSC 12 = HSC |
| experience | potential experience; (experience = [age] – [education] – [6]) |
| experience² | squared potential experience term; (experience ² = experience*experience) |
| computer | computer use dummy; computer = 1 if ever used computer computer = 0 if never used computer |
| hours | total number of hours worked per week at both primary and secondary job |
| assets | total amount of land owned by households, measured in acres |
| married | marital status dummy; married = 1 if currently married married = 0 if currently not married |
| children | number of children aged less than 6 years |
| CPI* | Consumer price index (CPI); |
| *(Bangladesh Bank Data) | CPI = 183.90 if rural, CPI = 177.71 if urban |

ECONOMETRIC MODEL



Labour force participation model specification

$$\ln(W_i^*) = \beta_0 + \beta_1 h_i + \beta_2 A_i + \beta_3 M_i + \beta_4 K_i + \beta_5 P_i + \varepsilon_i \quad (1)$$

where,

$\ln(W^*)$ = natural log of latent wage; $W^* = 1$ if $W > 0$
(employment indicator)

h = hours of work

A = assets owned by the household

M = marital status dummy variable

K = number of children aged less than six

P = vector of goods prices; consumer price index

Market wage model specification

$$\ln(W_i) = b_0 + b_1 S_i + b_2 E_i + b_3 E_i^2 + b_4 C_i + u_i \quad (2)$$

where,

$\ln(W_i)$ = natural logarithm of market wage rate

S = number of years of schooling

E = potential labour market experience

E^2 = potential experience squared

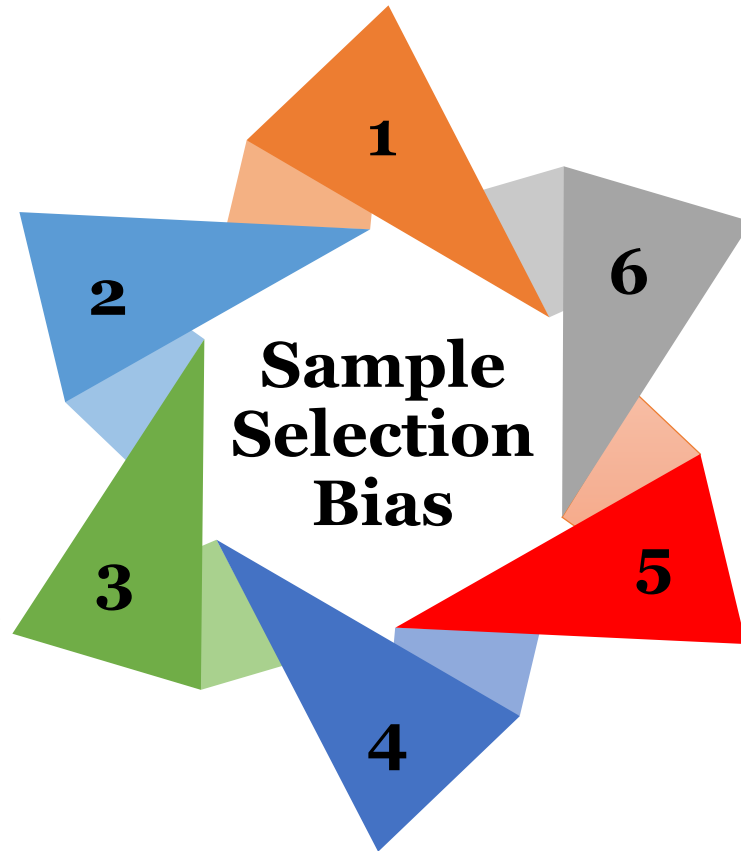
C = computer use dummy variable

METHODOLOGY

**Equation (2) suffers
from unobserved heterogeneity
or the problem of omitted variables.**

**The effect of these unobserved
variables is captured through the
error terms, and so the errors of
the equation (4) are correlated
with the independent variables.**

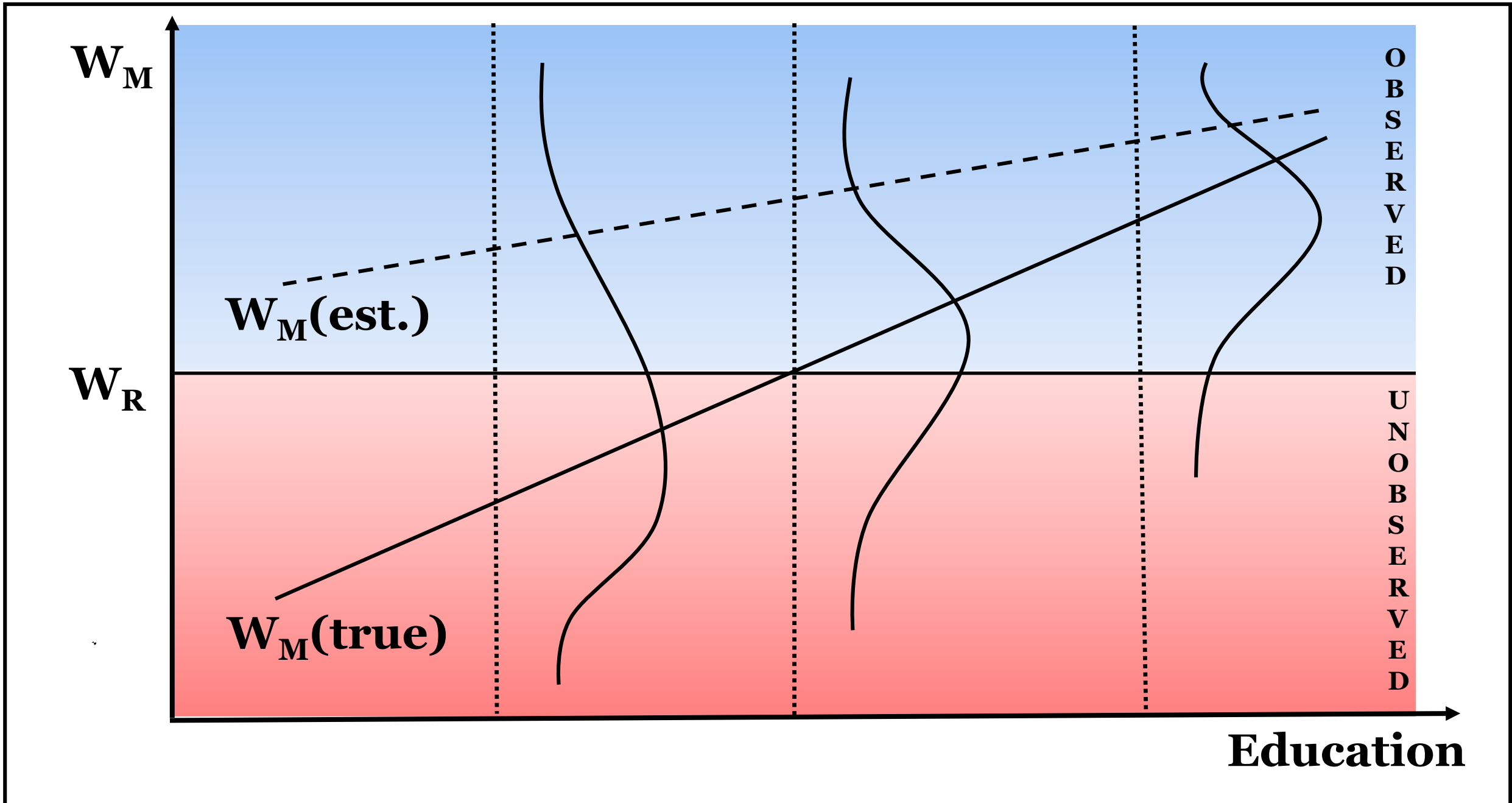
**The underlying reason behind this
is the fact that the samples used
for estimating these equations
were not randomly collected.**



**Hence individuals who choose to
work self-select themselves
into the sample.**

**However, an individual's decision
to work is not a random decision,
but rather a rational choice.**

**Market wages are only observed
for individuals who are working.**



*Author's illustration based on (Smith, 2014)

Strict exogeneity assumption of the OLS model is

$$E(\varepsilon_i | X) = 0, \quad \forall i = 1, \dots, n$$

Violation of the strict exogeneity assumption has several implications:

- $E(\varepsilon_i) \neq 0, \forall i = 1, \dots, n$

(The unconditional mean of the error term (ε) is not zero.)

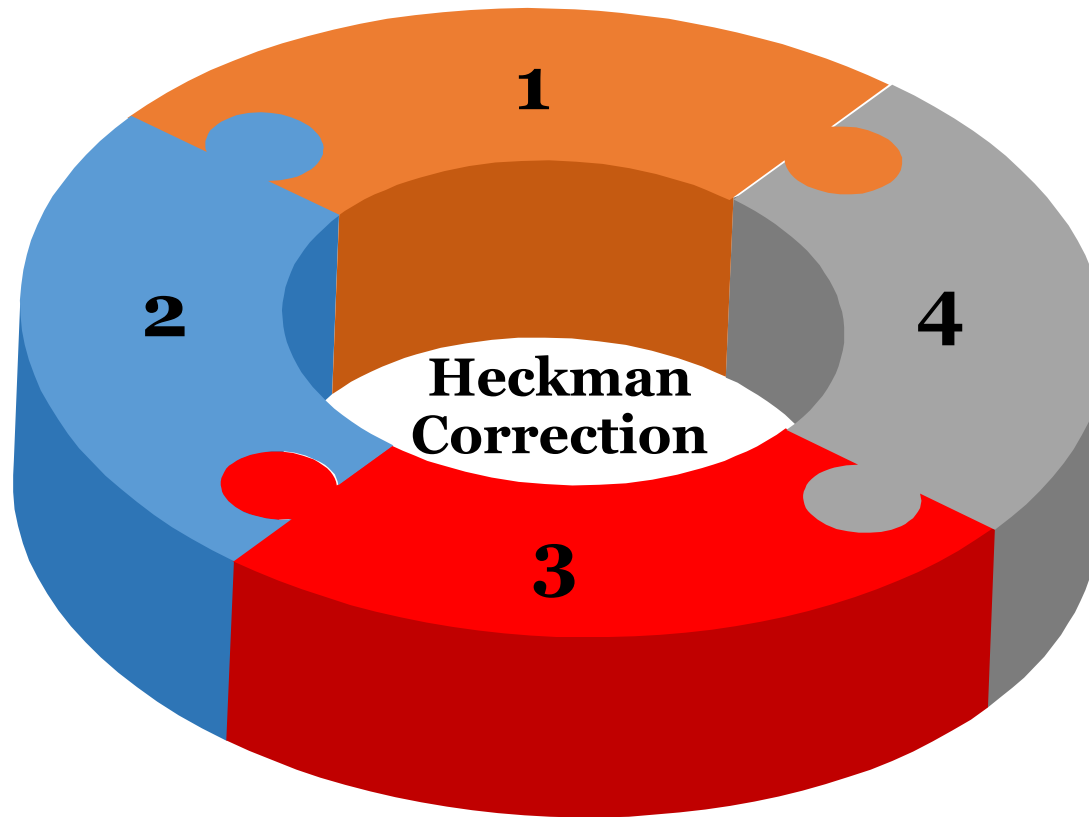
- $E(X_{jk}, \varepsilon_i) \neq 0, \forall ijk = 1, \dots, n$

(The independent variables (X) are not orthogonal to the errors (ε) for all observations)

- $COV(X_{jk}, \varepsilon_i) \neq 0, \forall ijk = 1, \dots, n$

(The independent variables (X) and errors (ε) are not uncorrelated for all observations.)

If the unobserved heterogeneity can be modelled separately, and the resulting information can be incorporated into the main model, then the problem can be resolved.



Heckman proposed that the specification of the original biased model could be improved by using the estimated values of the omitted variables as additional regressors.

Heckman outlined an ingenious two step estimation technique to correct sample selection bias (Heckman, 1979).

By doing so, the model could be estimated using ordinary least squares, without violating the strict exogeneity assumption.

The factors that influence an individual's decision to work are modelled by using a probit model. The general form of the sample likelihood function for this probit analysis is:

$$\mathcal{L} = \prod_{i=1}^T [F(\boldsymbol{\phi}_i)]^{1-d_i} [1 - F(\boldsymbol{\phi}_i)]^{d_i}$$

where, d is a random variable, which is equal to one if the dependent variable is observed and equal to zero if the dependent variable is not observed.

Suppose there is a sample of T individuals, K of who work and $T-K$ who do not work.

Then, the aforementioned likelihood function becomes:

$$\mathcal{L} = \prod_{i=1}^K j(h_i, \ln(W_i) | (W_i > W_i^*)_{h=0}) \cdot pr([W_i > W_i^*]_{h=0}) \times \prod_{i=K+1}^T pr([W_i < W_i^*]_{h=0})$$

Inverse Mills Ratio = $\frac{\text{standard normal probability distribution function}}{\text{standard normal cumulative distribution function}}$

$$\lambda_i = \frac{f(\phi_i)}{1 - F(\phi_i)}$$

where,

λ = inverse Mills ratio

f = standard normal probability distribution function of the selection equation

F = standard normal cumulative distribution function of the selection equation.

The Inverse Mills Ratio can be defined as:

$$\lambda = j(h_i, \ln(W_i) | (W_i^* < W_i)_{h=0}) = \frac{n(h_i, \ln(W_i))}{pr([W_i > W_i^*]_{h=0})} \because \varepsilon_i, u_i \sim N(\mathbf{0})$$

Using this Inverse Mills Ratio in the original likelihood function simplifies to:

$$\mathcal{L} = \prod_{i=1}^K n(h_i, \ln(W_i)) \prod_{i=K+1}^T pr([W_i < W_i^*]_{h=0})$$

Maximizing this likelihood function with respect to the parameters of the model, including the variances and covariances of the errors in equations (1) and (2) yields **consistent**, asymptotically **unbiased**, and **efficient** parameter estimates which are asymptotically normally distributed.

Thus, the selection bias corrected now becomes:

$$\ln(W_i) = b_0 + b_1 S_i + b_2 E_i + b_3 \lambda_i + u_i \quad (3)$$

Augmenting the basic model with the squared experience term and computer use dummy variable gives:

$$\ln(W_i) = b_0 + b_1 S_i + b_2 E_i + b_3 E_i^2 + b_4 C_i + b_5 \lambda_i + u_i \quad (4)$$

where, λ is the inverse Mills ratio

RESULTS

$$\ln(W_i) = b_0 + b_1 S_i + b_2 E_i + b_3 E_i^2 + b_4 C_i + u_i \quad (2)$$

| | Model without computer | Model with computer |
|----------------------|------------------------------|------------------------------|
| Regression Variable | OLS lnwage | OLS lnwage |
| education | 0.0345818*** (0.0008388) | 0.0296701*** (0.00087) |
| experience | 0.020699*** (0.0006296) | 0.0213602*** (0.0006244) |
| experiencesq | -0.0003208*** (0.0000124) | -0.0003276*** (0.0000123) |
| computer | | 0.1928568*** (0.010153) |
| Constant | 7.29877*** (0.0095537) | 7.312575*** (0.0094888) |
| F stat | 928.38 | 800.22 |
| Prob > F | 0.0000 | 0.0000 |
| R-squared | 0.1324 | 0.1492 |
| Adj R-squared | 0.1322 | 0.1490 |

Note: (i) Standard errors in parentheses (ii) *** p<0.01, ** p<0.05, * p<0.1

Ramsey Regression Specification Error Test (RESET)

Null hypothesis = model is correctly specified

Alternative hypothesis = model is incorrectly specified

Decision rule: if $p < 0.05$ then the model is incorrectly specified

| Statistic | Model without computer Test statistic (Probability) | Model with computer Test statistic (Probability) |
|------------------|--|---|
| F | 588.80 (0.0000) | 516.56 (0.0000) |

Note: (i) H_0 : there is no omitted variable, H_A : there is at least one omitted variable

Interpretation: The model is incorrectly specified

Link Test

- Link Test is based on the idea that if a regression is properly specified, one should not be able to find any additional independent variables that are significant except by chance.
- Link Test creates two new variables, the variable of prediction, and the variable of squared prediction.
- We wouldn't expect the squared prediction to be a significant predictor if our model is specified correctly.

| | Model without computer lnwage | Model with computer lnwage |
|-------------------------------|--|---|
| Variables | | |
| Prediction | 51.53402*** (1.67844) | 32.39009*** (1.341881) |
| Squared prediction | -3.249214*** (0.107913) | -2.013056*** (0.086048) |
| Constant | -196.4245*** (6.525249) | -122.3259*** (5.230572) |
| F stat. | 1915.11 | 1922.25 |
| Prob > F | 0.0000 | 0.0000 |
| R-squared | 0.1734 | 0.1740 |
| Adj R- squared | 0.1733 | 0.1739 |

Note: (i) Standard errors in parentheses; (ii) *** p<0.01, ** p<0.05, * p<0.1

Interpretation: The model is incorrectly specified

Variance Inflation Factor

Variance inflation factor measures the linear association between an independent variable and all other independent variables.

Decision rule:

$VIF > 10$: perfect multicollinearity is highly likely

$5 < VIF < 10$: perfect multicollinearity is somewhat likely

$0 < VIF < 5$: perfect multicollinearity is unlikely

| Variables | Model without computer | | Model with computer | |
|-------------------------------|-------------------------------|--------------|----------------------------|--------------|
| | VIF | 1/VIF | VIF | 1/VIF |
| education | 1.02 | 0.985135 | 1.11 | 0.898111 |
| experience | 10.00 | 0.100022 | 10.03 | 0.099712 |
| experience² | 9.97 | 0.100328 | 9.98 | 0.100242 |
| computer | | | 1.11 | 0.897545 |
| Mean VIF | | 6.99 | | 5.56 |

Note: (i) $VIF > 10$: perfect multicollinearity is highly likely; $5 < VIF < 10$: perfect multicollinearity is somewhat likely; $0 < VIF < 5$: perfect multicollinearity is unlikely

Interpretation: Perfect multicollinearity is somewhat likely

Breusch-Pagan and Cook-Weisberg Test

Null hypothesis = homoskedastic,
Alternative hypothesis = heteroskedasticity

Decision rule: if $p < 0.05$ then there is heteroskedasticity.

| Statistic | Model without computer Test statistic (Probability) | Model with computer Test statistic (Probability) |
|------------------------|--|---|
| chi² | 107.87 (0.0000) | 118.51 (0.0000) |
| F | 55.13 (0.0000) | 60.59 (0.0000) |

Note: (i) H_0 : errors have are homoscedastic, H_A : errors are not homoscedastic; (ii) Breusch-Pagan (1979) and Cook-Weisberg (1983) test for heteroskedasticity assumes that the heteroskedasticity is a linear function of the independent variables.

Interpretation: There is heteroskedasticity

White Test

Breusch-Pagan (1979) and Cook-Weisberg (1983) test for heteroskedasticity assumes that the heteroskedasticity is a linear function of the independent variables.

The White test allows the heteroskedasticity process to be a function of one or more independent variables. It allows the independent variable to have a non-linear and interactive effect on the error variance.

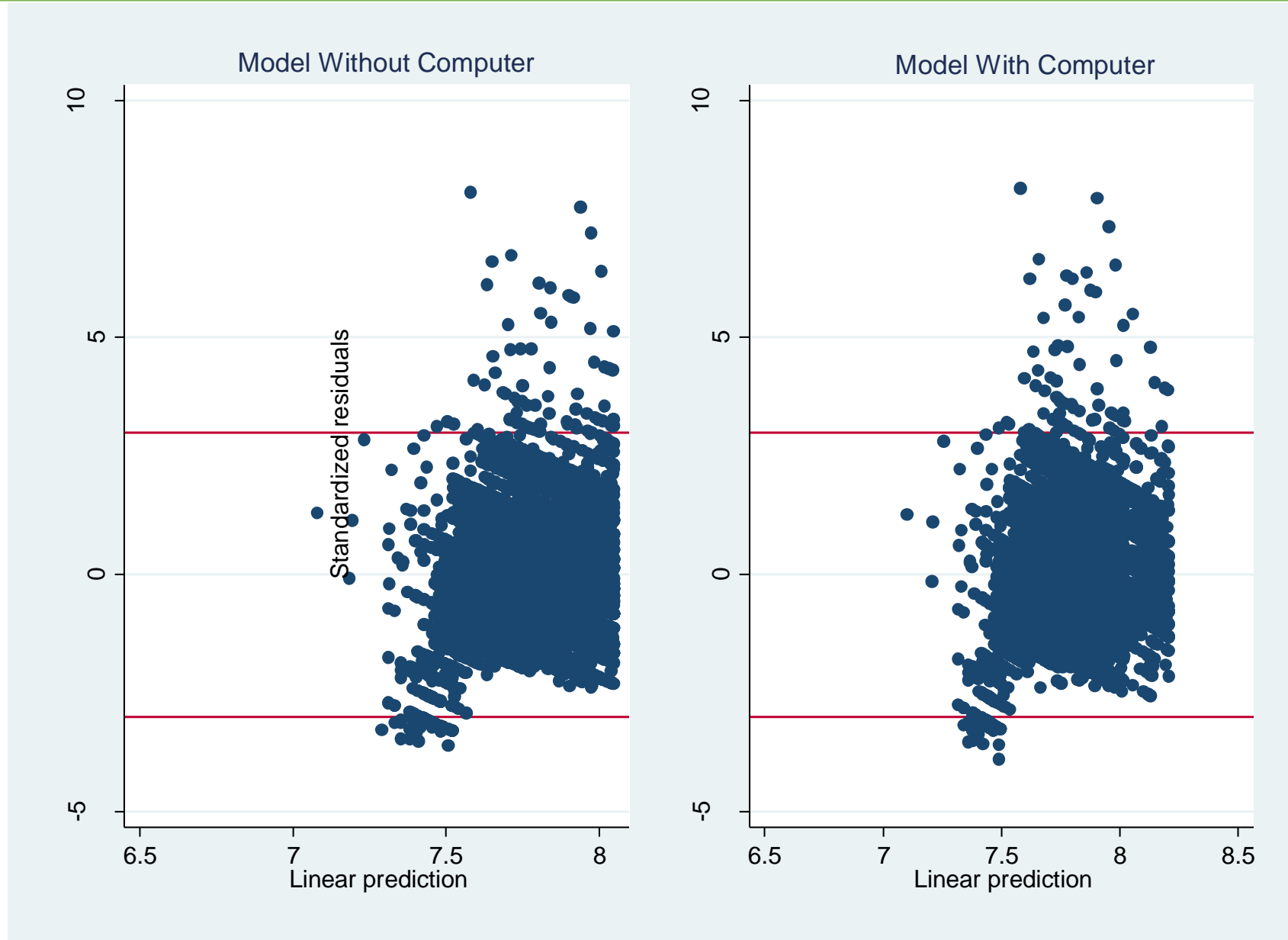
Null hypothesis = homoscedastic; Alternative hypothesis = heteroskedasticity
Decision rule: if $p < 0.05$ then there is heteroskedasticity.

| Statistic | Model without computer Test statistic (Probability) | Model with computer Test statistic (Probability) |
|------------------------|--|---|
| chi² | 958.62 (0.0000) | 962.88 (0.0000) |

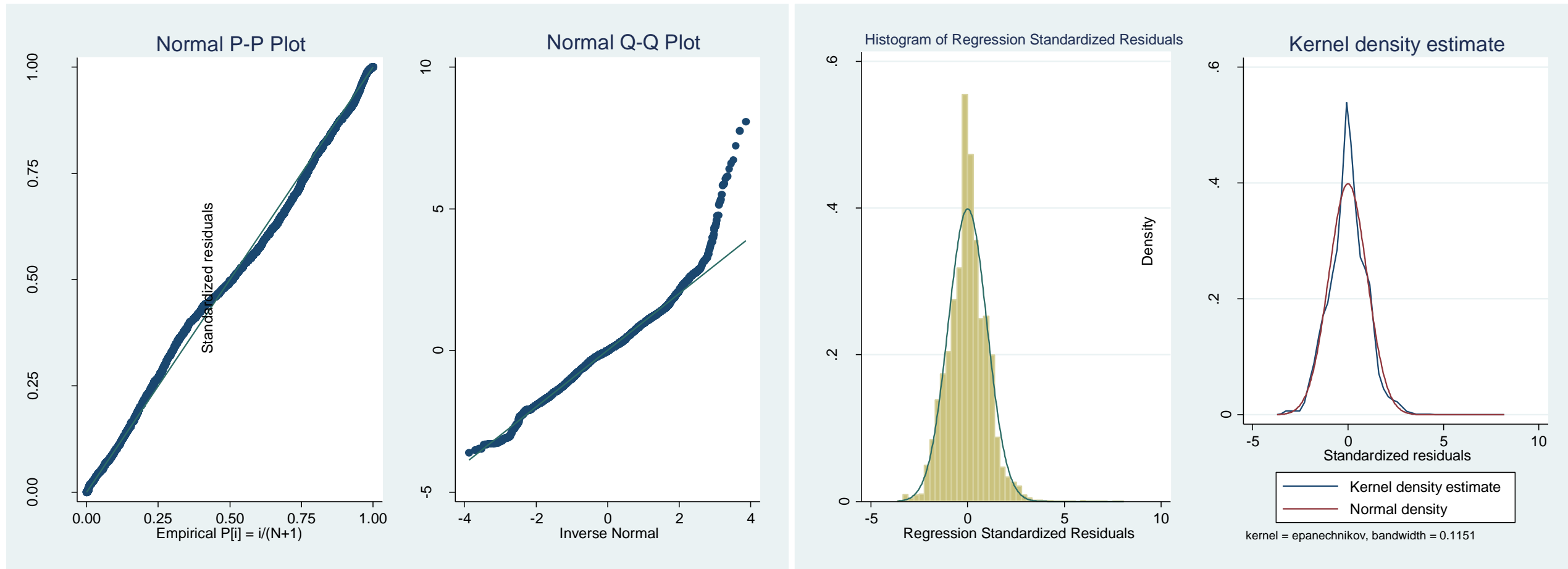
Note: (i) H_0 : errors have are homoscedastic, H_A : errors are not homoscedastic; (ii) White test allows the heteroskedasticity process to be a function of one or more independent variables. It allows the independent variable to have a non-linear and interactive effect on the error variance.

Interpretation: There is heteroskedasticity

Graphical Check of Heteroskedasticity

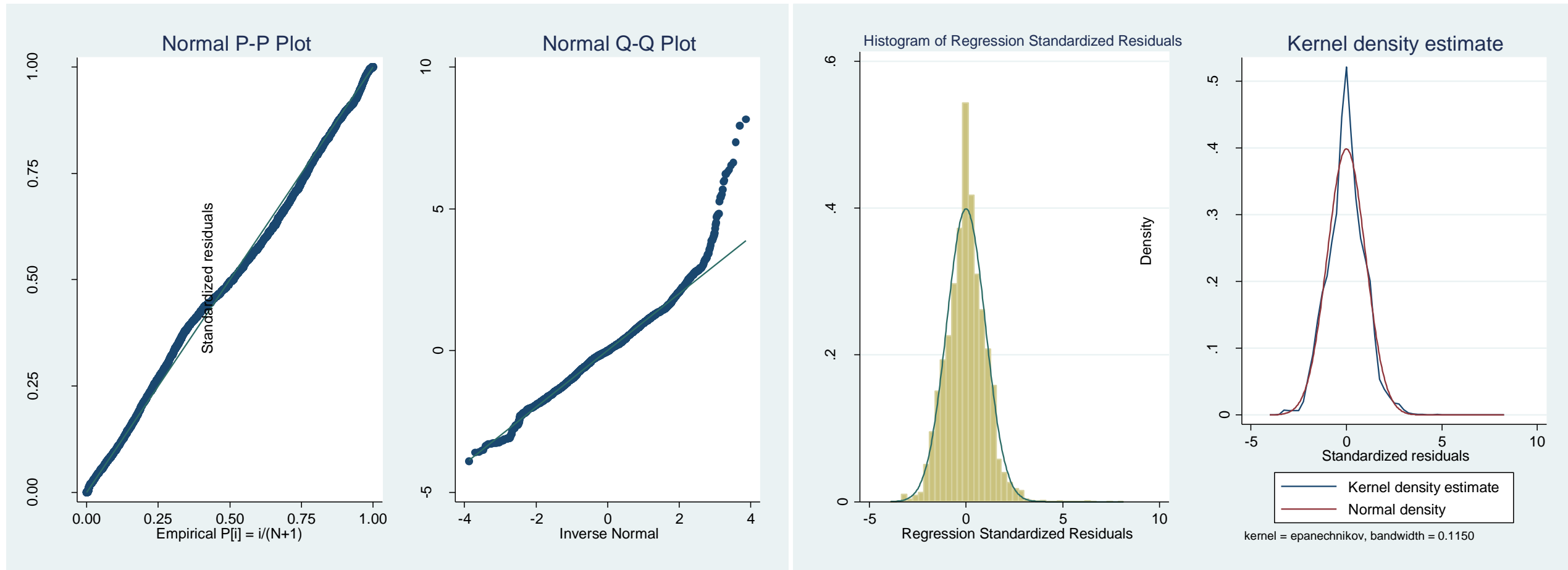


Normal PP Plot, Normal QQ Plot, and Distribution of Residuals for OLS Model without Computer



Note: (i) PP plot is more sensitive in the center; QQ plot is more sensitive at the two tails

Normal PP Plot, Normal QQ Plot, and Distribution of Residuals for OLS Model with Computer



Note: (i) PP plot is more sensitive in the center; QQ plot is more sensitive at the two tails

Shapiro Wilk Test

Null hypothesis = errors normal

Alternative hypothesis = errors not normal

Decision rule: If p value < 0.05 then reject null hypothesis that errors are normal.

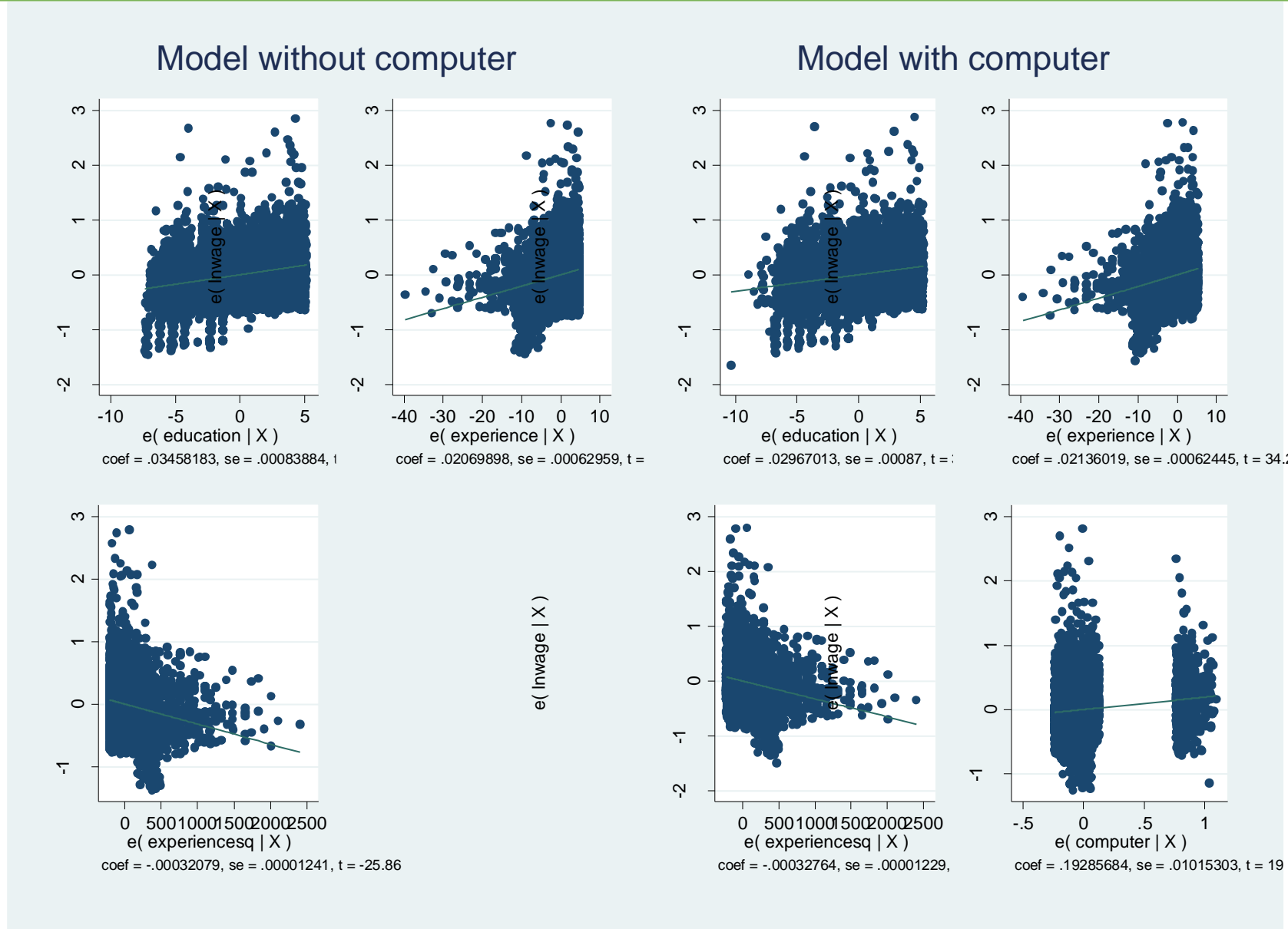
If p value > 0.05 then cannot reject null hypothesis that errors are normal.

| Variable | Model without computer Residual | Model with computer Residual |
|--------------------|--|---|
| W | 0.98491 | 0.98579 |
| V | 125.125 | 117.833 |
| z | 13.125 | 12.962 |
| Prob > z | 0.00000 | 0.00000 |

Note: (i) H_0 : errors are normally distributed, H_A : errors are not normally distributed

Interpretation: The joint distribution of the errors is not normal.

Graphical Check of Outliers in OLS Models



Summary of Post-estimation Diagnostic Tests

| Test | Description | Result |
|---|------------------------------------|---|
| Ramsey Regression Specification Error Test | Test of model specification | Model is incorrectly specified; there is at least one omitted variable |
| Link Test | Test of model specification | Model is incorrectly specified |
| Variance Inflation Factor | Test of multicollinearity | Perfect multicollinearity is somewhat likely |
| Breusch-Pagan (1979) and Cook-Weisberg (1983) Test | Test of heteroskedasticity | There is heteroskedasticity |
| White Test | Test of heteroskedasticity | There is heteroskedasticity |
| Shapiro Wilk Test | Test of normality of errors | The errors are not normally distributed |

Results from Heckman Two-step Estimation

| Regression Variable | Model without computer | | Model with computer | |
|-------------------------|------------------------------|------------------------------|------------------------------|-----------------------------|
| | Probit lnwage | Heckman lnwage | Probit lnwage | Heckman lnwage |
| education | | 0.0343627*** (0.0010397) | | 0.0302509*** (0.0010727) |
| experience | | 0.0198216*** (0.0007809) | | 0.0203444*** (0.0007734) |
| experience ² | | -0.0002861*** (0.0000151) | | -0.0002924*** (0.000015) |
| computer | | | | 0.1702658*** (0.0123785) |
| hours | 0.0107224*** (0.0005879) | | 0.0107224*** (0.0005879) | |
| assets | -0.0003627*** (0.0000306) | | -0.0003627*** (0.0000306) | |
| married | -0.3196878*** (0.0171752) | | -0.3196878*** (0.0171752) | |
| children | -0.0234653** (0.00963) | | -0.0234653** (0.00963) | |
| CPI | -0.041563*** (0.00241) | | 6.955875*** (0.4395531) | |
| lambda | | -0.1805037 (0.0128445) | | -0.1558748 (0.0133838) |
| Constant | 6.955875*** (0.4395531) | 7.480404*** (0.0181366) | 6.955875*** (0.4395531) | 7.467818*** (0.0182261) |
| LR chi ² | 1730.34 | | 1730.34 | |
| Wald chi ² | | 1794.51 | | 2030.21 |
| Prob > chi ² | 0.0000 | 0.0000 | 0.0000 | 0.0000 |

Note: (i) Standard errors in parentheses (ii) *** p<0.01, ** p<0.05, * p<0.1

Summary of Results from Heckman Two-step Estimation

3.03%

Increases wages by



Each additional year of schooling

2.03%

Increases wages by



Each additional year of experience

Each additional year of squared experience



Decreases wages by

0.03%

17.02%

Increases wages by



Ability to use computers

Threshold Level of Experience

Let us recall that our model specification was as follows:

$$\ln(W_i) = b_0 + b_1S_i + b_2E_i + b_3E_i^2 + b_4C_i + b_5\lambda_i + u_i(2)$$

Substituting the coefficients from the Heckman model with computer use, we get

$$\ln(\widehat{W}_i) = 7.467818 + 0.0302509S_i + 0.0203444E_i + (-0.0002924)E_i^2 + 0.1702658C_i + (-0.1558748)\lambda_i + u_i$$

Differentiating the equation with respect to experience we get

$$\frac{\partial W}{\partial E} = 0.0203444 - 0.0005848 E$$

At the turning point the first derivative is zero, so we get

$$0.0203444 - 0.0005848 E = 0$$

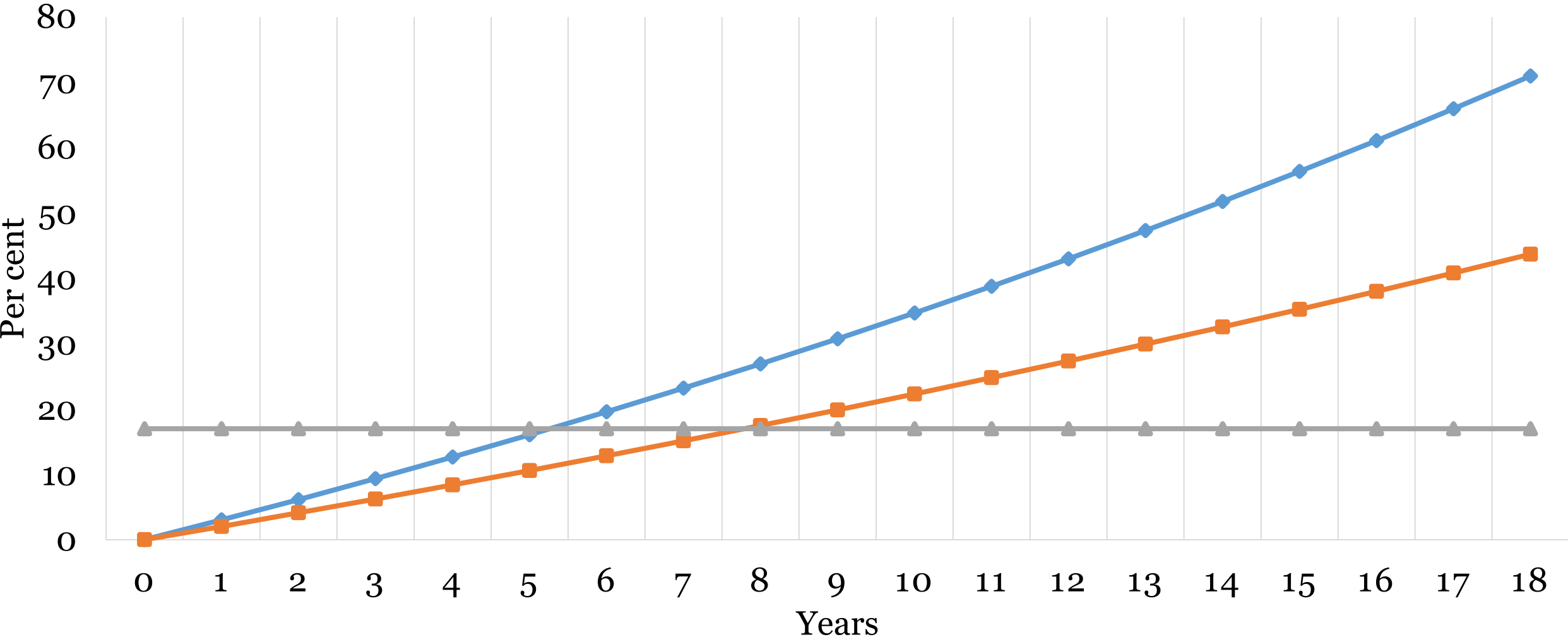
$$-0.0005848 E = -0.0203444$$

$$E = \frac{0.0203444}{0.0005848}$$

$$E = 34.78864569$$

Thus wages are maximized at 34 years of potential experience. The second derivative is negative, further confirming the inverted U shaped nature of the relationship.

Returns to education, experience, and computers



◆ Returns to education (cumulative) ■ Returns to experience (cumulative) ▲ Returns to computer use

CONCLUSION

Gaps in the labour market of Bangladesh need to be bridged urgently

Education alone cannot bridge the gaps in the labour market

Structural unemployment is now set to become the next big development challenge for Bangladesh

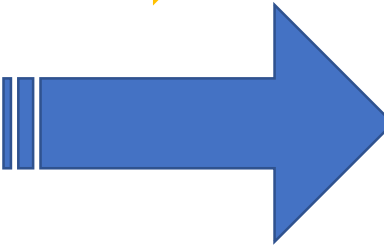
Computer skills are complementary to education, and can play an instrumental role in bridging the gaps in the labour market in Bangladesh



Recommendations



STUDENTS: invest time in learning computer skills



TEACHERS: increase the use of computers in the classroom



EMPLOYERS: focus on workers' computer skills for capacity building



GOVERNMENTS: allocate government resources for computer training

THANK YOU

<https://cpd.org.bd>



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