## Trash to Treasure: Students recycling plastics into Teaching-Learning Materials, Saving Dhaka city from Plastic Pollution

#### **Plastic Pollution in Dhaka**

- Current plastic waste: 821,250 tons
- More than 30% of the total plastic waste in the country is generated in Dhaka alone (Dhaka Tribune, 04 Jun 2023)



**Approximately 10 lac students** (Primary, Secondary, Higher Secondary, inclusive)

Awareness program



**Recycling plastics into Teaching-Learning Materials** 



**Collecting plastic waste from** houses and schools



**Interactive and effective** classrooms

## How the research will help?



**Sustainable Dhaka City with less** plastic pollution

## SUSTAINABILITY:

- Manpower doesn't décline
- **Cost-effective**
- **Waste management**
- **Environment-conscious citizens**
- **Connecting the dots**

SDG 4 (Quality education) + SDG 11 (Sustainable cities and communities)

+ SDG 13 (Climate action)

#### **ENVIRONMENTAL BENEFITS**

- Less plastic pollution
- **Less Carbon Emission in the air**
- Less soil pollution
- **Heat reduction**
- **Water conservation**
- **Air purification**

## **EDUCATIONAL OUTCOME**

### Cognitive domain

Awareness of the

- alarming effects of plastic pollution in Dhaka
- possible ways of cooling the city down
- Reducing, reusing, and recycling plastic

### Psychomotor domain:

- **Hands-on activities**
- Physical and mental well-being
- **Acquiring skills**
- **Experiential learning**

#### Affective domain:

Positive attitude towards the green and sustainable Dhaka city with less plastic and thus air pollution

#### **Teachers as monitors** 'Green Genius' app

**Performance-based marking** 

Monitoring 6

Motivation/reinforcement

## Implementation

- Inclusion of Recycling plastic materials in the Curriculum
- Organizing awareness programs
- Students collecting and storing plastics from their residents, local areas, and educational institutions
- Recycling the plastics into Teaching-learning materials with the help of Teachers
- **Technical support- knowledge dissemination** (Vygotsky theory: MKO)

# The solution lies in

the problem itself

**Lack of awareness** 

Challenges

No or less scope for students to collect plastic waste beyond their reach

(i.e. households and institution

Maintenance

## Research Method

- Action plan Raising funds
  - Decentralized
  - Institutional fund
  - Contribution from students
- Feasibility
- Existing manpower (Students)
- Low-cost / no-cost resources (Recyclable Plastic, Polythene bags, etc.)

## **Cost-benefit analysis**

- Raising 10 taka per student \*10 lac students = 1 crore taka + Other funds
- Students working without payment
- Long-term benefit

## Action Research